| $6+3$ | is less than |
| :--- | :--- |
| $15-2$ | $7+3$ |
| $8+7$ | is greater than |
| $16-4$ |  |
| $15-4<7+6$ | $17-2$ |
| $9+3>13-3$ |  |
| $10+4=6+8$ |  |

$$
\begin{aligned}
& 8+3<5+7,8 \text { or } 9 \\
& 7+7>9+0,1,2,3 \text { or } 4 \\
& 8+6<7+8 \text { or } 9 \\
& 13-6>3+0,1,2 \text { or } 3
\end{aligned}
$$

Jusna is correct. There is only one number that she can use. The two statements must be equal and total 12 so the only possible correct answer is the eight.

There are many possible answers.
13-5 < any addition calculation with an answer greater than 8
17-7 > any addition calculation with an answer less than 10
Any subtraction calculation with an answer of $17=11+6$
20-9 < any addition calculation with an answer greater than II
There are many possible answers. Children make correct statements using the given numbers and symbols. For example:

| $3+5$ | $<$ | $10+13$ |
| :---: | :---: | :---: |
| $13+9$ | $>$ | $12-5$ |
| $10+5$ | $=$ | $12+13$ |
| $13-3$ | $>$ | $9-5$ |

Children's responses will vary as to which number statement is the most difficult to complete - although it is likely that they may find the $=$ more challenging.

