

Home Learning Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00*-10.00	PE WITH JOE - live stream at 9am or join in a little bit later after your breakfast has gone down. I also thought you may want to change things up a bit! Here is a link to GoNoodle. There are lots of dance routines for you to join in with, just like we do in school. https://family.gonoodle.com/				
10.00-10.15	Phonics - phonics play https://www.phonicsplay.co.uk/resources/phase/5/sentences-5a Login: Username: march20 Password: home Sentences: Click on each toggle and read the sentences. The sounds have been split into days of the week so follow these instructions this week. There is one sound each day. If you struggle with the sound on that day use buried treasure or a similar game to have more practise with that sound.				
10.15-10.30	Time to Read! Continue with the book on Purple Mash and complete the activities. This week its chapter 5! Use your MyON log in - I can see what books you are reading and how long each takes you. I will give those who spend the most time reading some shout outs next week! Continue to use the Oxford Owl library resources.				
10.30-11.00	English: Use the Talk for writing booklet: Max's Jungle Adventures by Sue Cove Read the story and complete the activity on page 15 . Here you will rhyming. Can you think of as many words as possible that rhyme with goat? How about snail? <i>Which part of the words makes them rhyme? What has to be the same?</i>	English: Use the Talk for writing booklet: Max's Jungle Adventures by Sue Cove Read the story and complete the activity on page 17 . Can you match the animal to their habitat? Can you write these in sentences, use this frame: A ____ lives in a ____. If you want to challenge yourself here, can you add	English Use the Talk for writing booklet: Max's Jungle Adventures by Sue Cove Read the story and complete the activity on page 19/20 . Go on safari!! Adults/helpers you will need to hide images of the animals around your home/room. Write down which animals that you find.	English Use the Talk for writing booklet: Max's Jungle Adventures by Sue Cove Read the story and complete the activity on page 21/22 . Today, I would like you to create an animal fact file. Can you write as much information as possible about your favourite animal?	English Use the Talk for writing booklet: Max's Jungle Adventures by Sue Cove Read the story and complete the activity on page 23 . To finish this story, can you describe your adventures on a postcard? *Can you take a picture of this, I would love to see what you have done!

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		an adjective to the sentence? For example, A scary tiger, or a hot desert.	Can you add an explanation? E.G. I could find the pig because I could hear its oink!		
11.00-11.15	HAVE A BREAK				
11.15-12.00	<p>Maths - https://whiterosemaths.com/homelearning/year-1/</p> <p>On white rose look at Week 10, lesson 1 - ordering numbers</p> <p>Have a go at the work on the blog for today. Think about how many tens and ones are in each number you order. Draw the tens and ones (chips and peas) to help you too!</p>	<p>Maths</p> <p>On white rose look at Week 10, lesson 2 - recognising coins</p> <p>Have a go at the activity for today. If you have some coins at home this will help you to have a better look at what each coin is worth. Does the size of the coin relate to the value?</p>	<p>Maths</p> <p>On white rose look at Week 10, lesson 3 - recognising notes.</p> <p>There is some work in the resource on the blog for you to try. Here you will be recognising notes.</p> <p>I have also set some work on mathletics for you to try. Here you will be asked to identify coins and notes.</p>	<p>Maths</p> <p>On white rose look at Week 10, lesson 4 - counting coins.</p> <p>Counting coins links to how we count in 2s, 5s, and 10s. Practise counting as far as you can in these steps.</p> <p>Then have a try at the work on the blog, there is also a challenge for you to have a go at too!</p>	<p>Maths</p> <p>On white rose look at Week 10, Friday Challenge.</p>
12.00-13.00	LUNCH TIME				

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<p>13.00-14.30</p>	<p>Topic: Geography</p> <p>Today I would like you to research the setting of Max's jungle adventure.</p> <p>Try googling: 'what are jungles for kids'. There are lots of good websites. I really like the coolaboo.com website</p> <p>What is a jungle? Where do we find jungles? What is the weather like in a jungle?</p>	<p>Topic: Geography</p> <p>Can you draw a picture map of Max's jungle adventure? Where does he go? Can you picture the route he takes? What does he see first? Next? Then? After? Finally?</p>	<p>RE:</p> <p>This week our focus is to give thanks to God for neighbours everywhere. Share the story of King David, who wrote a psalm about the sky that we share with all our neighbours:</p> <p><i>The sky above tells how wonderful God is. Every day it is there for us to see. Every morning the golden sun appears shining on everyone, bringing light and warmth to all. Spreading the message of God's love all over the world to neighbours here, neighbours there, neighbours everywhere.</i></p> <p>(based on Psalm 18:1-5)</p> <p>Think about:</p> <ul style="list-style-type: none"> • How does the sky tell us how wonderful God is? • How do we show God's love to our neighbours all over the world? <p>If you would like to do more, you could create a sky collage: you could make</p>	<p>Computing:</p> <p>Have a look on BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zmp98xs</p> <p>This goes over what code is for a computer.</p> <p>Then:</p> <p>Have a go at the work on: Code Studio Course Pre-Reader Express 2019 Lesson 1: Learning to Drag and Drop</p> <p>https://studio.code.org/s/pre-express-2019/stage/1/puzzle/1</p>	<p style="text-align: center; font-size: 1.5em;">Do something you enjoy!!</p>
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