



## Sports Premium Allocation and Strategy for 2021-2022

### Rationale

Since the London 2012 Olympics and Paralympics the Government has provided additional funding for schools to provide a lasting legacy for sporting activities for children. The aim is to develop an enjoyment of sport and physical activity including swimming (Y4-Y6) and to promote a healthy lifestyle in children from an early age.

### Allocation for Funds for 2021-22

The funding provided is calculated by the number of primary aged children between the ages of 5 and 11 years. All schools with 17 or more primary-age pupils received a lump sum of £7,350 plus a premium of £5 per pupil. St. Agnes' school has received an allocation of **£17,551** for this academic year.

The funding is ring-fenced and therefore can only be spent on provision of P.E and sports in schools.

### Aims of our School Sports Premium

- For all children to enjoy and benefit from high quality P.E. opportunities regardless of sporting ability.
- To make use of the Sports Partnership providing high quality extra-curricular activities for children particularly pupil premium children who may not usually get access to these activities.
- To ensure that our most able children are given the opportunity to compete in tournaments and competitive games with other schools as well as with each other.
- For our children to have the opportunity to take part in out of school hours sports activities.
- To continue to plan for and deliver training opportunities and professional developments to provide high quality Physical Education to our children.

### Strategy for 2021-22: How we plan to spend our money

We will be using the additional money to continue to improve our P.E provision. This will be achieved by providing opportunities in Creative Dance, Gymnastics and Rugby, to name but a few of the opportunities that will be open to our children. We will also have engagement days such as Basketball day and skipping workshops.

Schools will be required to state how this money will be spent by Ofsted and we will evaluate the impact of the Sports Premium as part of our usual self-evaluation. We have re-introduced **fit in five** across the school in response to statistics showing we were at the higher end of obesity levels.

We continue to look at how well we use our money to improve the quality of P.E and sports provision including whether there is an increase in these activities generally.

We hope that the opportunities we are offering our children will encourage a healthy lifestyle which will last with them into adulthood. At St. Agnes' Catholic Primary School we believe that sport plays an important part as it contributes to the Health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with academic standards.



# ST AGNES Catholic Primary School

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|  |                                  |
|--|----------------------------------|
| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  | Data available July 22           |
| What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front, crawl, backstroke and breaststroke)?   | Data available July 22           |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | Data available July 22           |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NO                               |

Swimming details will be added at end of the academic year.

|   |   |                                  |                                       |   |
|---|---|----------------------------------|---------------------------------------|---|
| Academic Year 2020/21   |   | Total fund allocated:<br>£17,640 | Date Updated:                         |   |
| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b> |   |                                  |                                       | 61% of total allocation   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Action to achieve:  | Funding allocated:               | Evidence and impact:                  | Sustainability and suggested next steps:                          |
| Fit in 5  | To ensure that all children participate in 5 minutes physical activity prior to 1 <sup>st</sup> break |                                  | Reduction in obesity from 20/21 in Y6 | Depending on funding and skills/ number of staff                  |
| Whole school skip   | To ensure children have access to regular cardio activity.  | 295                              | Improved fitness levels               | Ensure children have access to adequate number of skipping ropes. |
| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvements</b>  |   |                                  |                                       | % of total allocation   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Action to achieve:  | Funding allocated:               | Evidence and impact:                  | Sustainability and suggested next steps:                          |



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|--|---|------------|--|---|
| <p>Using sporting heroes to discuss behaviours for learning e.g. persistence, belief and contribution linked to school value. Also sporting hero invited to discuss<br/>Project linked to the Sporting visit (Y2-Y6)<br/>Para athletics and overcoming difficulties</p> <p>Gifted and Talented</p> | <p>Revisiting impact basketball player and other influential sport personalities invited to school, Link to winter Olympics.</p> <p>Gifted and talented children identified though being 'spotted' by THYSF coaches at competitions/events<br/>Teachers identify G&amp;T through lesson observations<br/>Secondary Schools made aware of any sporting prowess</p> | <p>N/a</p> | <p>Children are more likely to take risks – gymnastic this year signing up for various competitions</p> <p>Signposting<br/>Rugby – 2 Y6 boys a Victoria Park<br/>1x Y6 boy for Cross Country running</p> | <p>Continue to focus and link to school values.</p> |
|--|---|------------|--|---|

| <b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in PE and sport</b> |   |  |   | 7% of total allocation                   |
|---|---|--|---|--|
| School focus with clarity on intended <b>impact on pupils:</b>                                  | Action to achieve:  | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps: |
| Sports Foundation Rising Stars PE Scheme  | PE Scheme to support subject knowledge and progression in sports                            | £5184 (already listed under 1<br><br>£600 travel and cover | Staff are more confident with teaching P.E across the school. | P.E. Teacher<br><br>Continue             |
| To increase the % of children achieving 25 metres by the end of Y6                              | To offer intensive swimming lessons for those children in Yr 6 who couldn't access swimming | Cost   | How many last year achieved 25 m                              | To continue 2021-22                      |



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|--|---------------------------|--|--|--|
|  | due to Covid restrictions |  |  |  |
|--|---------------------------|--|--|--|

| <b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> |  |                    |   | 7% of total allocation                   |
|--|--|--------------------|---|--|
| School focus with clarity on intended <b>impact on pupils:</b>                                       | Action to achieve:                               | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps: |
| To increase activity during playtimes  | Training of midday supervisors(Additional hours) | 1000               | Playground will be more active and activities more structured | Ensure annual training is built in       |
|  |  |                    |   |  |

| <b>Key Indicator 5: Increased participation in competitive sport</b> |  |  |  | 25% of total allocation  |
|--|--|--|--|--|
| School focus with clarity on intended <b>impact on pupils:</b>       | Action to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:                           |
| Sports clubs reintroduced  | Bespoke training for sports  | After school Clubs cost for school staff and travel £2,116 |  |  |
| Develop sports leadership within school                              | Identify children in Year 5 who could become a sport leader and train them | Staff time   | Developing leadership in sport and increasing activity in the playground | Skilled pupils teach younger pupils with adult support/supervision |