

The background is a dark green field filled with various colorful geometric shapes, including circles, ovals, and elongated rounded rectangles in shades of blue, purple, green, and brown. The shapes are scattered across the page, creating a vibrant and abstract pattern.

Year 2

Meet the Teacher

Wednesday 13th September 2023

Welcome to Year 2

Dear Parents/Carers,

I would like to take this opportunity to welcome you back after the summer break and hope your child has settled well into their new class. I am looking forward to working in partnership with you all to ensure your child has a successful year.

English:

- ▶ The class will be studying a Goldilocks and the three bears with a slight twist this term as a class text to support their work in English this half term. As well as this text, your child will have a daily guided reading session. Your child will be given opportunities through these class texts, guided reading and independent reading tasks to continue to develop their reading skills.

▶ When reading for different purposes, and in order to become fluent and effective readers your children need to:

▶ read aloud for others and themselves

▶ read closely when absorbing information

▶ read thoughtfully when pondering over a challenging text

▶ skim a text quickly to gain an overall impression

▶ scan a section of a text to find a particular item of information

▶ read imaginatively when visualising or recreating things or situations described

▶ read responsively and actively when predicting the course of a narrative or an argument, or following a set of instructions

▶ read critically when assessing the force of an opinion or argument

▶ read analytically when analysing the writer's use of language

▶ read with an awareness of the writer's viewpoint, distinguishing it from the behaviour and attitudes of a character in a literary text

What's the point of a guided session?



- ▶ Not only is it essential for your children to read each day independently for at least 20 minutes, but also to have adults at home address the aforementioned key points with them while listening to them reading. It is essential that your child reads suitably challenging texts which develop and extends their reading.
- ▶ Listening to your child read aloud each day is imperative.

1. Read the title

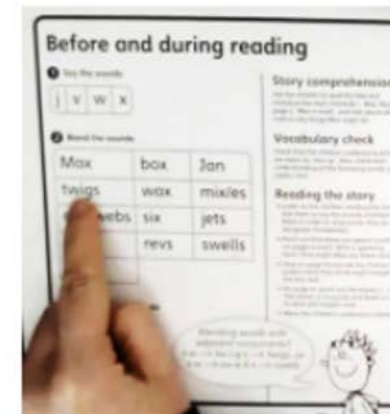
- Your child may talk about the pictures on the cover.



2. Read the sounds and words on the inside cover

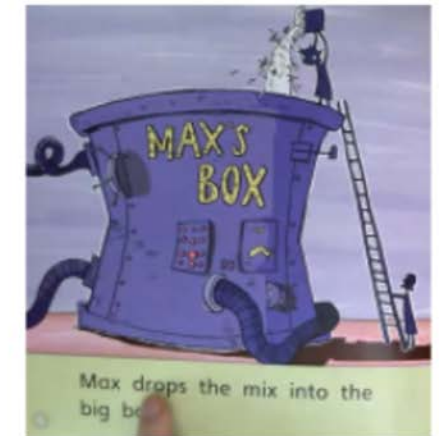
- Your child may 'sound out' then read each word, they may correctly read the word straight away.
- If your child mis-reads a word, encourage them to go back and use their sound knowledge to read the word

accurately.



3. Read the sentences on each page

- Your child may 'sound out' some words before reading them straight off. This is fine.
- Encourage them to go back and re-read the whole sentence again – this helps with understanding each sentence.



- Attached is the Year 1/2 word list. These are the words that your child will need to be able to read and spell by the **end of the year** to meet government standards. Class spelling tests will be based on these words. Please familiarise yourself and your child with them.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 2 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place value		Number: Addition and Subtraction					Measurement: Money		Number: <u>Multiplication</u> and Division		
Spring	Number: Multiplication and <u>Division</u>		Statistics		Geometry: Properties of Shape		Number: Fractions			Measurement: length and height	Consolidation	
Summer	Position and direction		Problem solving and efficient methods		Measurement: Time		Measurement: Mass, Capacity and Temperature			Investigations		

A Year 2 Mathematician

Number

- I can read and write all numbers to at least 100 in numerals and words.
- I recognise odd and even numbers to 100.
- I can count in steps of 2, 3 and 5 from 0.
- I recognise and can define the place value of each digit in a 2 digit number.
- I can compare and order numbers from 0 to 100 using the < > and = signs.
- I can name the fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ and can find fractional values of shapes, lengths and numbers.
- I can recall and use multiplication and division facts for the 2, 5 and 10x tables.
- I can add and subtract a 2-digit number and ones.
- I can add and subtract a 2-digit number and tens.
- I can add and subtract two 2-digit numbers.
- I can add three 1-digit numbers.
- I can solve problems involving addition and subtraction.
- I understand and can use commutivity in relation to addition, subtraction, multiplication and division.

A Year 2 Mathematician

Measurement, geometry and statistics

- I can choose and use appropriate standard units to estimate length, height, temperature and capacity.
- I can tell and write the time to 5 minute intervals.
- I recognise and can use the symbols £ and p when solving problems involving addition and subtraction of money.
- I can describe the properties of 2D and 3D shapes to include edges, vertices and faces.
- I can interpret and construct pictograms, tally charts, block diagram and simple tables.



Religious Education:

- ▶ The children will be following the RE scheme 'Come and See'. During the Autumn term they will study three topics. In the first topic '**beginning**' the children will know and understand about the beginning of new things including the story of how God made the Earth. In the second topic '**promises**', they will develop their understanding of keeping trust and recognise the importance of welcome, feeling comfortable with new situations and belonging to a group. In the third topic '**preparations**' they will develop the understanding of preparation and know that Advent is a time of joyful and getting ready for Christmas.

The HLTA in Year 2 is: Pam

Punctuality: It is vital that all children arrive to school and are collected on time. This is to ensure all children are entering and exiting school safely and in their bubbles. School begins for Year 6 at 9:00 via the Alley.

Absence: if a child is going to be absent, a parent/ guardian should ring the School Office **by 8:30am** on the first day of absence. When the children returns to school, a written letter explaining the child's illness, or reason for absence, should be brought in. Please avoid absences.

Uniform: Please ensure children are correctly dressed for school. Failure to do so will result in one warning, and then your child may need to miss their break time. A full list of the school uniform is available at: <https://www.st-agnes.towerhamlets.sch.uk>

PE: PE will happen on **Fridays**. On this day, children should wear their full kits to school. Please ensure your child has a correct kit. Failure to do so will result in a letter home.



English	Mathematics	Science
<ul style="list-style-type: none">· Reading daily· Discussing texts (comprehension)· Spelling practice	<ul style="list-style-type: none">· Daily practice of all multiplication tables;· You can continue to practice other mathematical skills “Mathletics” @ http://www.mathletics.co.uk/	<ul style="list-style-type: none">· Talking through Science topics with your child and asking them questions - how do they know that...?· giving your child the opportunity to work through tasks/ complete investigations on sites such as www.bbc.co.uk/schools or www.woodlandsjuniorschool/science· The natural history museum is also a good source of support for Science.

SATS

There will be no more compulsory SATS in end of KS1. However, there will be an end of term assessment each term to assess children in their learning.

Packed Lunch

Free School Dinner

Inappropriate contents

Any Questions?