

The background is a dark teal color with a pattern of various colorful geometric shapes, including circles, ovals, and elongated rectangles in shades of blue, green, purple, and brown. The shapes are scattered across the page, creating a vibrant and abstract design.

Year 6

Meet the Teacher

Friday 15th September 2023

Welcome to Year 6

Dear Parents/Carers,

I would like to take this opportunity to welcome you back after the summer break and hope your child has settled well into their new class. I am looking forward to working in partnership with you all to ensure your child has a successful year.

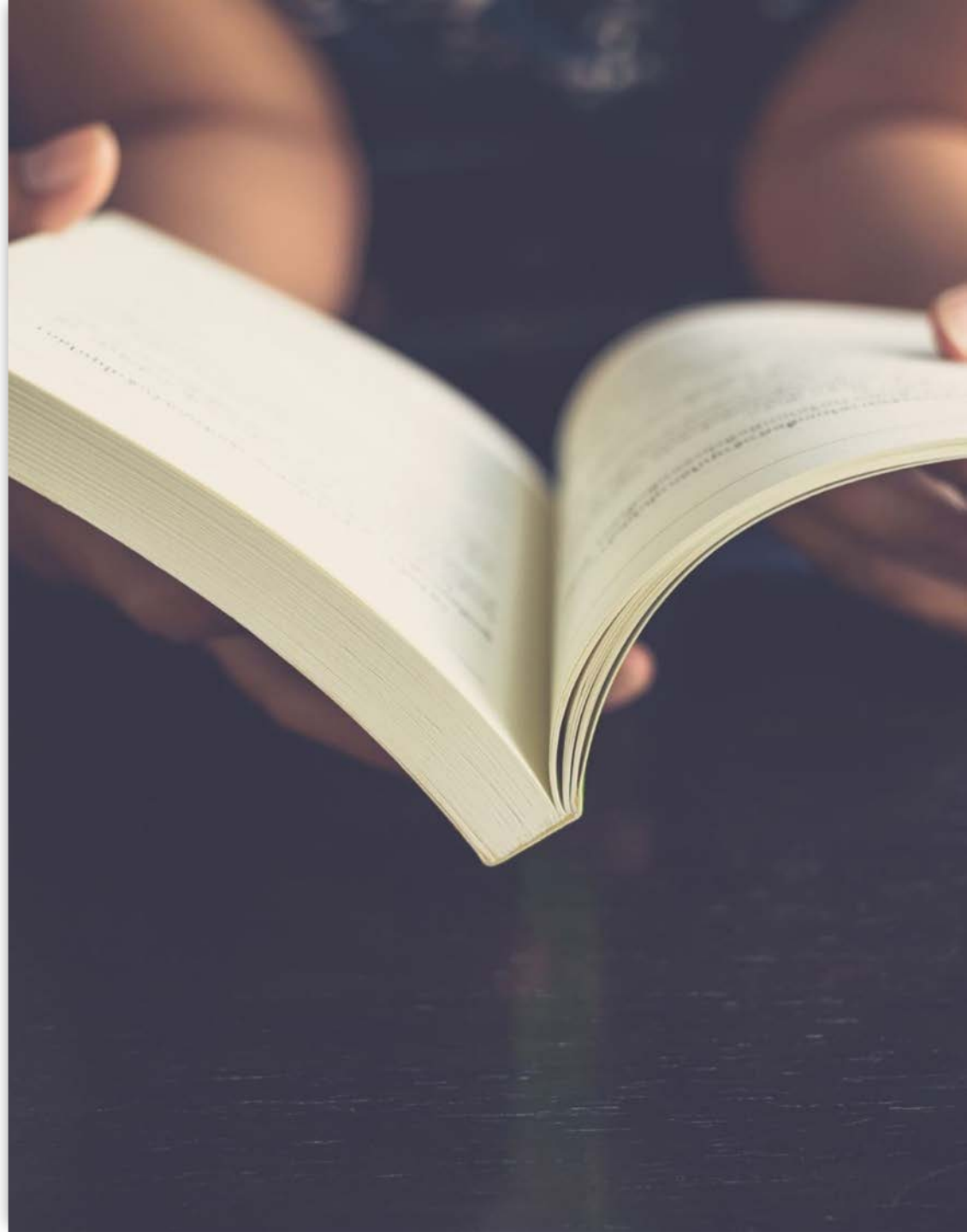
English:

- ▶ The class will be studying *Odysseus* this term as a class text to support their work in English this half term. As well as this text, your child will have a daily guided reading session. Your child will be given opportunities through these class texts, guided reading and independent reading tasks to continue to develop their reading skills.

- ▶ When reading for different purposes, and in order to become fluent and effective readers your children need to:
- ▶ read aloud for others and themselves
- ▶ read closely when absorbing information
- ▶ read thoughtfully when pondering over a challenging text
- ▶ skim a text quickly to gain an overall impression
- ▶ scan a section of a text to find a particular item of information
- ▶ read imaginatively when visualising or recreating things or situations described
- ▶ read responsively and actively when predicting the course of a narrative or an argument, or following a set of instructions
- ▶ read critically when assessing the force of an opinion or argument
- ▶ read analytically when analysing the writer's use of language
- ▶ read appreciatively, recognising the writer's skill in using ideas, techniques and effects
- ▶ read with an awareness of the writer's viewpoint, distinguishing it from the behaviour and attitudes of a character in a literary text
- ▶ realise that a text does not always mean what it says, understanding the nature of irony, bias and ambiguity and accepting the existence of multiple levels of meaning
- ▶ select appropriate sources and read in order to elicit information from a number of texts, identifying key points, collating information, making comparisons and synthesising material from different sources
- ▶ evaluate what they read in terms of quality, effect and reliability



- ▶ Not only is it essential for your children to read each day independently for at least 20 minutes, but also to have adults at home address the aforementioned key points with them while listening to them reading. It is essential that your child reads suitably challenging texts which develop and extends their reading.
- ▶ Listening to your child read aloud each day is imperative.
- ▶ The writing genres they will focus on will be Fiction with a focus on humour, non chronological reports recount biography (related to history topic), poems (with metaphors and similes) and explanations.
- ▶ The children in Year 6 will be expected to form their letters correctly and join their writing in the correct way taking care with size and orientation.
- ▶ Attached is the Year 5/6 word list. These are the words that your child will need to be able to read and spell by the **end of the year** to meet government standards. Class spelling tests will be based on these words. Please familiarise yourself and your child with them.



amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth



Maths:

- ▶ Children will continue to consolidate their understanding of the four number operations but with particular focus on division and be able to apply these through reasoning and problem solving. They will be able to accurately draw and interpret line graphs, charts and begin to do this for pie charts. They will be able to use standard units for capacity and convert from larger to smaller. They will be able to identify, estimate and order acute, obtuse and reflex angles and be able to estimate, measure and draw angles in degrees. They will continue to develop their understanding of fractions, decimals and percentages. Each day they will also have an opportunity to focus on strategies for mental arithmetic. They will begin to understand and use simple equations.



Religious Education:

- ▶ The children will be following the RE scheme 'Come and See'. During the Autumn term they will study three topics. In the first topic '**Loving**' the children will know and understand about the love and care of people. They will learn that God's love is unconditional. In the second topic '**Vocation and Commitment**', they will develop their understanding of making commitment in life and will relate this to the vocation to the priesthood and religious life. In the third topic '**Expectations**' they will develop the understanding of expectation and know that Advent is a time of joyful expectation of Christmas, when the Word becomes a human person, Jesus.

The HLTA in Year 6 is: Kerry

Punctuality: It is vital that all children arrive to school and are collected on time. This is to ensure all children are entering and exiting school safely and in their bubbles. School begins for Year 6 at 9:00 via the Alley.

Absence: if a child is going to be absent, a parent/ guardian should ring the School Office **by 8:30am** on the first day of absence. When the children returns to school, a written letter explaining the child's illness, or reason for absence, should be brought in. Please avoid absences.

Uniform: Please ensure children are correctly dressed for school. Failure to do so will result in one warning, and then your child may need to miss their break time. A full list of the school uniform is available at: <https://www.st-agnes.towerhamlets.sch.uk>

PE: PE will take place on **Thursdays**. On this day, children should wear their full kits to school. Please ensure your child has a correct kit.



English	Mathematics	Science
<ul style="list-style-type: none">· Reading daily· Discussing texts (comprehension)· Spelling practice	<ul style="list-style-type: none">· Daily practice of all multiplication tables;· You can continue to practice other mathematical skills “Mathletics” @ http://www.mathletics.co.uk/	<ul style="list-style-type: none">· Talking through Science topics with your child and asking them questions - how do they know that...?· giving your child the opportunity to work through tasks/ complete investigations on sites such as www.bbc.co.uk/schools or www.woodlandsjuniorschool/science· The natural history museum is also a good source of support for Science.

Secondary Transfer

- ▶ **The closing date for making applications is 31 October 2023**
- ▶ **Banding**
- ▶ **Catholic School Applications and Supplementary forms**
- ▶ Drop in sessions for support on Fridays with Mrs Manning

SATS

The dates for the KS2 SATs normally run over a one week period. In **2024** the KS2 SATs will take place between Monday 13th May **2024** – Thursday 16th May **2024**. Over this period pupils will sit 6 different tests, with English normally taking place at the beginning of the week and maths at the end.

SATs Week 2024

Date	Exam
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 May 2024	English Reading
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 May 2024	Maths Paper 3 (Reasoning)

The KS2 Reading SATs:

- This is one paper, with questions that are based on 3 different passages of text.
- Pupils will have 1 hour to complete the paper.

The KS2 SPaG SATs:

- There is a 20 word aural spelling test which should last around 15 minutes.
- There is also a written element which consists of an English grammar and punctuation paper, which will last for 45 minutes.
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The KS2 Maths SATs:

- There will be 3 mathematics papers.
- Paper 1 is an arithmetic paper which will last for 30 minutes.
- Papers 2 and 3 are reasoning papers which will last for 40 minutes each.

Packed Lunch

Free School Dinner

Inappropriate contents

Any Questions?