Fluent in Five

Daily Arithmetic Practice Week 3





Year 5 - Week 3

Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

This week in a nutshell

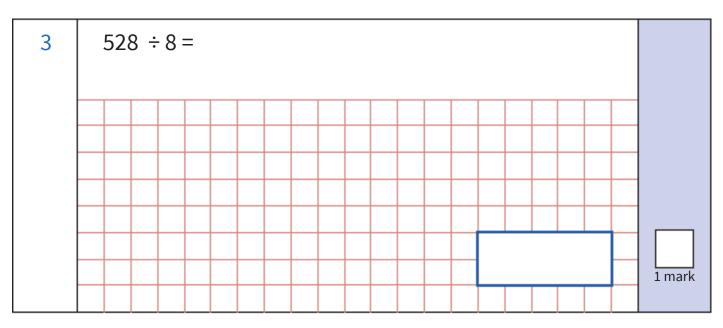
By this week, children should have become familiar with the Fluent in Five challenge, and therefore the number of questions per day increases to 5, with 2 of these questions likely to require a written method.

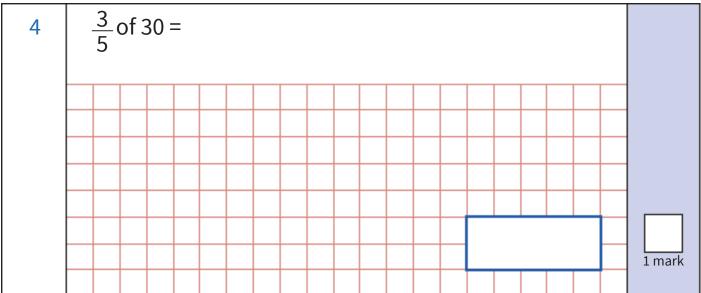
- Mental multiplication focuses on multiplying multiples of 10 by other multiples of 10 (e.g 70 x 60)
- Mental addition focuses on adding multiples of 10 where the answer crosses into the thousands.
- Mental subtraction involves subtracting multiples of 10 using the inverse relationship.
- Fraction questions this week involve finding fractions of non-unit fractions (e.g. $\frac{3}{5}$ of 30)
- Written addition and subtraction calculations this week cross the place value boundaries in at least 2 places.
- Both written multiplication and division is based on the 8 times table.

Name	
Date	School
Class	Score

1	80 + 7	/0 =			
					1 mark

2	60 x 40 =	
		mark





5	4,5	43	+ 5	5,5	67	=								
														1 mark

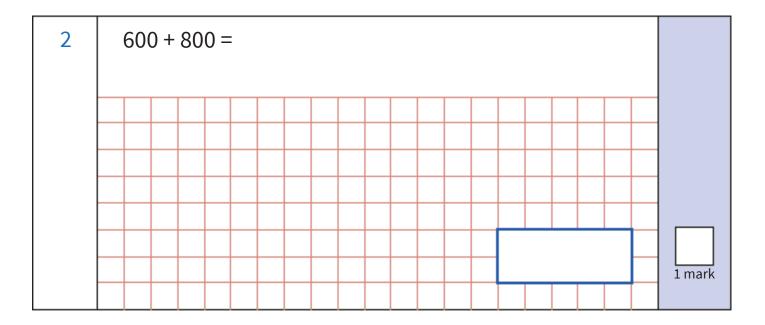
Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

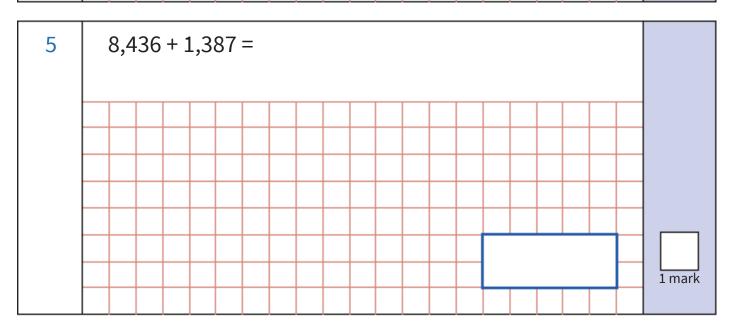
- 1. 80 + 70 = **150** (M)
- 2. 60 x 40 = 2,400 (M)
- **3.** 528 ÷ 8 = **66** (W)
- 4. $\frac{3}{5}$ of 30 = **18** (M)
- **5**. 4,543 + 5,567 = **10,110** (W)

Name	
Date	School
Class	Score

1	80 x 50 =	
		L mark



3													
		8	3	5	6								
		0	5	5	0								
		-											
													1 mark
4	54	+ 3	35 =	=						 			
4	54	+ 3	35 =	=					 				
4	54	+ 3	35 =	-									
4	54	+ 3	35 =	-									
4	54	+ 3	35 =										
4	54	+ 3	35 =										
4	54	+ 3	35 =	-									
4	54	+ 3	\$5 =										1 mark



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Answer Sheet

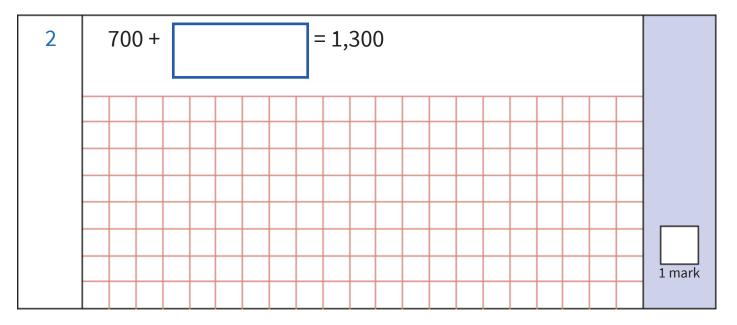
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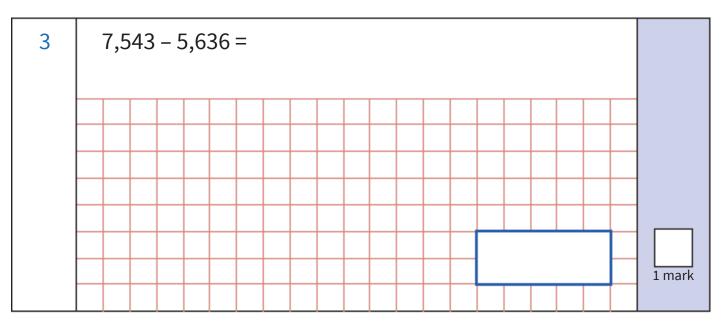
1. 80 x 50 = **5,000** (M)

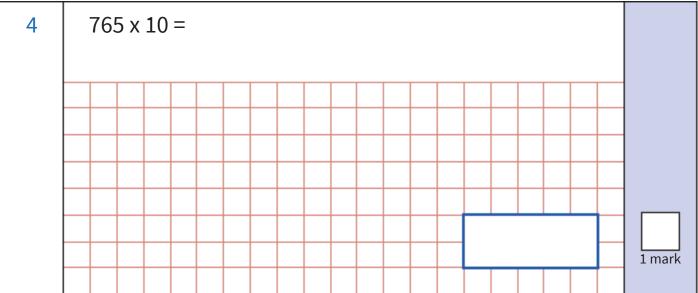
- 2. 600 + 800 = **1,400** (M)
- 3. $356 \div 8 = 43 \text{ r } 2 \text{ or } 43 \frac{2}{8} \text{ or } 43.25$
- 4. 54 + 35 = **89** (M)
- 5. 8,436 + 1,387 = 9,823 (W)

Name	
Date	School
Class	Score









5	873 x 8 =	
		1 mark

Answer Sheet

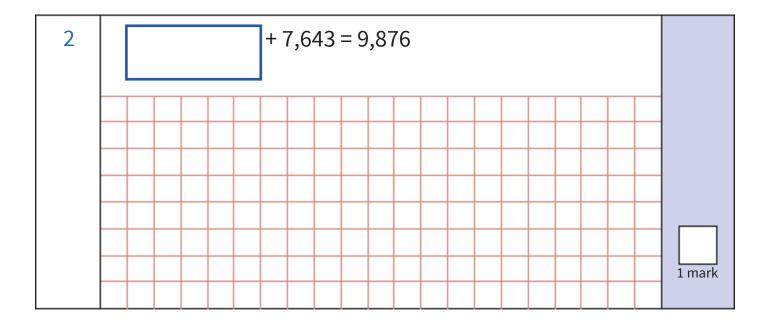
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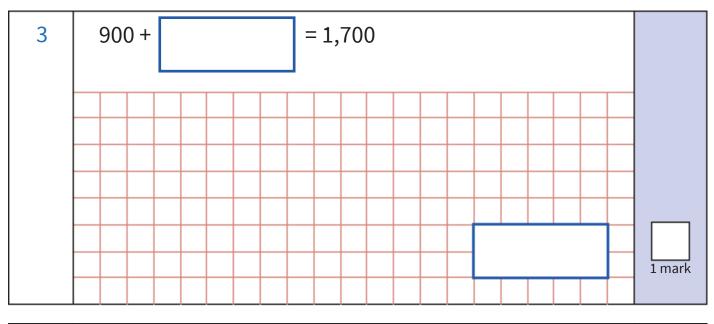
1.
$$\frac{2}{3}$$
 of 99 = **66** (M)

- 2. 700 + 600 = 1,300 (M)
- **3.** 7,543 5,636 = **1,907** (W)
- 4. 765 x 10 = 7,650 (M)
- 5. 873 x 8 = 6,984 (W)

Name	
Date	School
Class	Score

1	30 x 70 =	
		mark





4	731 ÷ 8 =	
		-
		1 mark

5	67	8 +	40	0 =	:								
													1 mark

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Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. 30 x 70 = 2,100 (M)

- 2. 2,233 + 7,643 = 9,876 (W)
- 3. 900 + 800 = 1,700 (M)

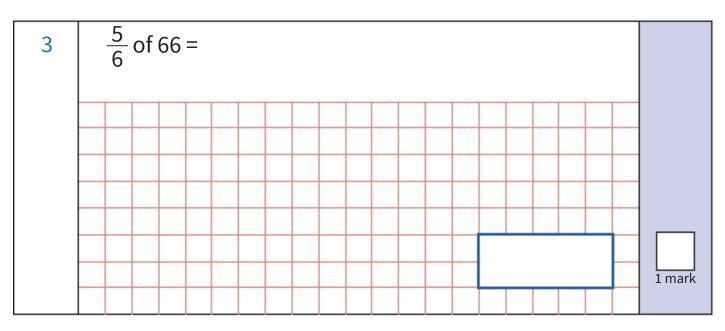
4. 731 ÷ 8 = 91 r 3 or 91 $\frac{3}{8}$ (W)

5. 678 + 400 = **1,078** (M)

Name	
Date	School
Class	Score

1	70	х7	′ =									
												1 mark

6,657 x 8 =														
		1 mark												
		THIALK												
	6,657 x 8 =	6,657 x 8 =												



4	60) x 5	50 =	=									
													1 mark

5	607	′÷8=	=															
				-														
												1 mark						

Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

- **1.** 70 x 7 = **490** (M)
- **2.** 6,657 x 8 = **5,256** (W)
- 3. $\frac{5}{6}$ of 66 = **55** (M)
- 4. 60 x 50 = 3,000 (M)
- 5. $607 \div 8 = 75 \text{ r} 7 \text{ or } 75 \frac{7}{8} (W)$