# Fluent in Five 

## Daily Arithmetic Practice Week 4

## Year 5

## Year 5 - Week 4

Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

## This week in a nutshell

This week, children should be becoming increasingly familiar with the Fluent in Five challenge and by the end of this week most children should be able to complete all 5 questions within the 5 minutes,
This week:

- Mentally dividing by 10 and 100 (including decimal answers) is introduced for the first time.
- Mental addition and subtraction involves adding and subtracting near multiples of 10 (eg. $80-28=$ by mentally calculating $80-30$ followed by +2 ).
- Written addition and subtraction involves numbers or answers with more than 4 digits, but where the number of places in both numbers in equal.
- Written multiplication and division focuses on the 6 times table.
- There is no new fraction content this week.

Fluent in Five - Year 5
Week 4 - Day 1

Name $\qquad$
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| 1 | $6 \times 12=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2 | $6,483+7,835=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 4 - Day 1



Fluent in Five - Year 5
Week 4 - Day 1

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $6 \times 12=72(\mathrm{M})$
2. $6,483+7,835=\mathbf{1 4 , 3 1 8}(W)$
3. $61+30=91(\mathrm{M})$
4. $83,328-76,397=\mathbf{6 , 9 3 1}(W)$
5. $657 \div \mathbf{1 0}=\mathbf{6 5 . 7}(\mathrm{M})$

Fluent in Five - Year 5
Week 4 - Day 2

Name

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Fluent in Five - Year 5
Week 4 - Day 2


| 4 | $450 \div 100=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |
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Fluent in Five - Year 5
Week 4 - Day 2

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $60 \times 30=\mathbf{1 , 8 0 0}(\mathrm{M})$
2. $87 \times 6=522(W)$
3. $67+40=107(M)$
4. $450 \div 100=4.5$ (M)
5. $11,832+19,873=\mathbf{3 1 , 7 0 5}(W)$

Fluent in Five - Year 5
Week 4 - Day 3

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| 1 | $175 \times 6=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 4 - Day 3



Fluent in Five - Year 5
Week 4 - Day 3

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $175 \times 6=\mathbf{1 , 0 5 0}$ (W)
2. $874+7=\mathbf{8 8 1}(\mathrm{M})$
3. $53+46=99(M)$
4. $312 \div 6=52(\mathrm{~W})$
5. $70-9=\mathbf{6 1}(\mathrm{M})$

Fluent in Five - Year 5
Week 4 - Day 4

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Fluent in Five - Year 5
Week 4 - Day 4

| 3 | $56 \div 10=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 4 | $80-28=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |
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Fluent in Five - Year 5
Week 4 - Day 4

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $\frac{2}{5}$ of $60=\mathbf{2 4}(\mathrm{M})$
2. $32,764-21,863=\mathbf{1 0 , 9 0 1}(\mathrm{W})$
3. $56 \div 10=\mathbf{5 . 6}(\mathrm{M})$
4. $80-28=\mathbf{5 2}(\mathrm{M})$
5. $518 \div 6=86$ r 2 or $86 \frac{2}{6}$ or 86.33

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Week 4 - Day 5

Name $\qquad$
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| 1 | $7+8+7=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 4 - Day 5



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$84,932+11,761=$

Fluent in Five - Year 5
Week 4 - Day 5

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $7+8+7=22(\mathrm{M})$
2. $87,543-58,542=\mathbf{2 9 , 0 0 1}(\mathrm{W})$
3. $54.6 \times \mathbf{1 0 0}=5,460(\mathrm{M})$
4. $79+40=\mathbf{1 1 9}(\mathrm{M})$
5. $84,932+11,761=\mathbf{9 6 , 6 9 3}(\mathrm{W})$
