

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read a story every day. Encourage your child to talk about what they can see in the pictures, and to talk about what the characters are doing.</p>				
<p>Encourage your child to draw a picture and write their name every day.</p>				
<p>Do some exercise. Maybe you could make up your own exercise routine, for example 10 star jumps, 10 bounces, 10 jumping jacks, 10 hops. Maybe someone in your family would like to join in with your exercise class. You could help each other think of moves.</p>				
<p>R.E. Remember to say your daily prayer: 'At the end of the day, I've come to say, Thank you God for your love today. I tried to be good, Because I know that I should, That's my prayer at the end of the day.'</p> <p>We should remember that God made the world, and He wants us to look after the world. One way of looking after people is to help them with jobs. Ask the adults in your house if there is a job you could help them with. Maybe you could help to wash up, or set the table. Maybe you could help to put the washing in the washing machine. Everyone will be so happy if you offer to help.</p>				
<p>Phonics</p> 				

<p>Maths:</p> <p style="text-align: center;">5</p> <p>What is this number? Can you clap/ jump/ hop 5 times? Can you show 5 fingers? Can you find 5 pencils?</p> <p>When you are in the bath, or playing with water in a big bowl, can you take some different sized plastic containers with you? Can you make the containers full? Can you make them empty? Fill them again, and empty them. Remember to use the words 'full' and 'empty' as you play.</p>	<p style="text-align: center;">3</p> <p>What is this number? Can you clap/ jump/ hop 3 times? Can you show 3 fingers? Can you find 3 cups?</p> <p>Get your containers again, and either take them into the bath, or play with them in a big bowl of water. This time, practise making the containers full, empty and half full. If a container is half full, the water should go up to the middle of the container. Remember to use the words 'full', 'empty', and 'half full' as you play.</p>	<p style="text-align: center;">6</p> <p>What is this number? Can you clap/ jump/ hop 6 times? Can you show 6 fingers? Can you find 6 spoons?</p> <p>Do you have 3 cups that are the same size? And some pasta, or rice? Fill one of the cups with pasta or rice. Make the second cup half full. Leave the third cup empty. Pick the cups up in turn. Which is the heaviest cup? Which is the lightest? Why? Put the cups in order from lightest to heaviest.</p>	<p style="text-align: center;">4</p> <p>What is this number? Can you clap/ jump/ hop 4 times? Can you show 4 fingers? Can you find 4 shoes?</p> <p>Yesterday, we started thinking about things that were heavy and light. Look in your kitchen cupboards for different packets and tins of food. Choose 2, for example, a packet of stock cubes, and a tin of beans. Hold one in each hand and feel them. Which feels heavier? Which feels lighter? Try again, with different foodstuffs, and compare which is heavier, and which is lighter.</p>	<p style="text-align: center;">7</p> <p>What is this number? Can you clap/ jump/ hop 7 times? Can you show 7 fingers? Can you find 7 pegs?</p> <p>Look in your toy cupboard for different toys and games. Choose 2, for example, a teddy and a football. Hold one in each hand and feel them. Which feels heavier? Which feels lighter? Try again, with different toys, and compare which is heavier, and which is lighter. Try and use the sentences, 'Theis heavier than the.....', or 'Theis lighter than the.....'</p>
<p>Watch Spot Goes to School. It is an animated story which is easy to find on YouTube. Who takes Spot to school?</p>	<p>Remember, you will have a new classroom when you go back to school in September. Can you think of all the things that will be in your new classroom? For</p>	<p>In September, when you go back to school, you will be in Reception. You will have a new classroom and a new teacher.</p>	<p>Singing time:</p>	<p>Cooking time:</p> <p><u>Oat biscuits</u></p> <p>75g plain flour 1 tsp baking powder 75g porridge oats</p>

<p>What is his teacher called? Can you think of 3 things that Spot did on his first day of school? What would you like to do on your first day of school? Spot really enjoyed working in his new classroom. You will have a new classroom in September, when you go back to school. Do you have a construction kit, such as Lego? Or building blocks? Make a model of your new classroom. Don't forget to put the walls all the way around. And you will need a door and windows. Can you make some furniture for your classroom?</p>	<p>example, I am sure there will be tables and chairs. And cupboards to put the toys in, and a place to read books. Don't forget little things, like a clock, and a bin. Can you draw a picture, or a map of what you think your new classroom will look like? Remember to write your name on your work.</p>	<p>Your new teacher will not know you, so why don't you draw her a picture, telling her all about yourself. Draw a picture of yourself. Make sure you remember details like eyebrows, eyelashes, teeth and ears. Write your name on your picture. When it is finished, tell someone in your family what you would like your teacher to know, and they can write down your ideas. For example, 'I am.... years old. I havebrothers and sisters. My favourite toy is..... My favourite colour is.... I like to go to.....' You can bring your picture with you on your first day of Reception in September.</p>		<p>50g caster sugar 75g butter 1 tbsp golden syrup 2 tbsp milk</p> <p>Mix the butter, sugar, milk and syrup in a large bowl.</p> <p>In a separate bowl, mix together the flour, baking powder and oats.</p> <p>Stir the dry ingredients into the wet, stirring slowly. They should form a stiff dough.</p> <p>Mould into shape using your hand, and put on an oiled tray.</p> <p>Cook at 180oC for about 15 minutes.</p> <p>Enjoy!</p>
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