

Home Learning Timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--|--|---|--|------------------------------|
| 9.00*-10.00 | PE WITH JOE - live stream at 9am or join in a little bit later after your breakfast has gone down. | | | | |
| 10.00-10.15 | Phonics - https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm have a go on either, buried treasure , dragon's den or picnic on pluto . Login: username: march20 Password: home Revise Phase 4 Begin Phase 5 : complete the game for the sound ay - the rhyme we do in school for this sound is: 'ay ay may I play' Can you write down any words with this sound in them? | Phonics - phonics play Log in like you did on Monday Play any of the games suggested. Revise Phase 4 Phase 5 : Complete the game got the sound ou - the rhyme we do in school for this sound is: 'ou ou SHOUT IT OUT' Can you write down any words with this sound in them? | Phonics - phonics play Log in like you did on Monday Play any of the games suggested. Revise Phase 4 Phase 5 : Complete the game got the sound ie - the rhyme we do in school for this sound is: 'ie ie tie the pie' Can you write down any words with this sound in them? | Phonics - phonics play Log in like you did on Monday Play any of the games suggested. Revise Phase 4 Phase 5 : Complete the game got the sound ea - the rhyme we do in school for this sound is: 'ea ea a cup of tea' Can you write down any words with this sound in them? | Bank Holiday - Have a rest!! |
| 10.15-10.45 | English: Grammar Lesson : BBC bitesize website Play the Karate Cats game on: https://www.bbc.co.uk/bitesize/topics/zd63xvc/articles/zdp4pg8 This helps with, spelling, punctuation and grammar. It's lots of fun too! | English: Watch and listen to: BOO! By Colin McNaughton https://www.youtube.com/watch?v=ygU_auOyv60 Can you sequence the story? Use your recount words to help structure your writing. First... Next... Then... After... Finally... | English Watch and listen to the story BOO! Again. Today have a look at the picture of the shop keeper on the blog. Can you describe what is happening in the picture? Remember to speak in full sentences and then write them down. | English Purple Mash - log in 1) Read: Chapter 3 of Zara and the Lost Cat 2) Complete the missing word task. 3) Complete the joining word task. 4) I have also set the quiz for you to have a go at. | |

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| 10.45-11.00 | HAVE A BREAK | | | | |
| 11.00-11.30 | <p>Maths - https://whiterosemaths.com/homelearning/year-1/ Have a go at Summer Term, Week 3, lesson 1 today. The answers are there so you can mark your own work AFTER you've completed it!</p> | <p>Maths On white rose complete Week 3, lesson 2. Have a go at the PurpleMash 'Bond Bubbles' game.</p> | <p>Maths On white rose complete Week 3, lesson 3.</p> | <p>Maths On white rose complete Week 3, lesson 4. I have also set an activity on Mathletics for you to try - It's called All about 10.</p> | |
| 11.30-12.00 | <p>RE In the month of May we celebrate Mary. You could change your prayer area to be blue. This could be with a cloth, or you could create a pattern with the colour. Why do you think we use the colour blue in May?</p> | <p>RE Can you say the Hail Mary? Hail Mary Full of grace, the Lord is with thee. Blessed art thou among women And blessed is the fruit of thy womb Jesus. Holy Mary, Mother of God Pray for us sinners, Now and at the hour of our death. Amen</p> | <p>RE Can you write out the Hail Mary? Don't forget to use your neatest handwriting. Can you decorate the Hail Mary prayer you wrote yesterday? Add it to your prayer area</p> | <p>RE Today you could read a story that features Mary. There are lots to choose from, but I suggest finding The Annunciation. What is special about this story? Why do you think I have suggested this as the first story you read about Mary? Here is an animated version of the story: https://www.youtube.com/watch?v=a1yOY62GFKU</p> | |
| 12.00-13.00 | LUNCH TIME | | | | |
| 13.00-13.30 | <p>Reading - enjoy a book together or read to the others in your house. You could read a book you have at home, or use the oxford owl website - https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series= choose a book which has the same colour you were sent home with, or if you are feeling confident you could choose one the next stage up!</p> | | | | |

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| 13.30-14.30 | <p>Science: Categorising animals Can you find out about amphibians? List the features of an amphibian. Can you think of any animals that you know that are amphibians? Use this link to BBC bitesize to help you! https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82</p> <p>Key Terms:</p> <ul style="list-style-type: none"> • cold-blooded • lay eggs • live on land and water - can breathe underwater through gills | <p>Science: Categorising animals Can you find out about fish? Make a list of the fish you know. Use this link on BBC bitesize to help you! https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv</p> <p>Key Terms:</p> <ul style="list-style-type: none"> • have fins and scales • breathe underwater using gills lay eggs in water • cold-blooded <p>Challenge: Using the sorting activity file on the blog, can you sort the animals into mammals, reptiles, amphibians, fish and birds? <i>If you cannot download and print, you could draw your groups and add the names of the animals in or draw a picture of each animal.</i></p> | <p>Topic: Geography Think about the animals you have been looking at the past couple of weeks. There are two activities to do on PurpleMash.</p> <ol style="list-style-type: none"> 1) Pairs - match the animal to its habitat. 2) Can you write about where each animal lives? | <p>Art/D.T Have a go at creating your own animal mask. What shape does the mask need to be? How will you see through your mask? How will you make sure your mask stays on your face? What patterns and colours do you need to use to make your mask look like the animal you have chosen?</p> <p>Challenge: Can you describe the look/patterns of your animal using the term 'camouflage'</p> | |
| 14.30-15.00 | PLAY TIME | | | | |
| 15.00-15.30 | LIFE SKILLS (These could be: getting dressed and undressed by yourself, zipping up jackets, doing buttons, tying laces, hang washing on the line, tying up, helping to cook or bake, cleaning, writing a shopping list) | | | | |