

# Home Learning Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00*- 10.00	PE WITH JOE - live stream at 9am or join in a little bit later after your breakfast has gone down. I also thought you may want to change things up a bit! Here is a link to GoNoodle. There are lots of dance routines for you to join in with, just like we do in school. <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>				
10.00- 10.15	Phonics - <a href="https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm">https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm</a> have a go on either, <b>buried treasure</b> , <b>dragon's den</b> or <b>picnic on pluto</b> . Login: username: <b>march20</b> Password: <b>home</b> Revise <b>Phase 4</b> Begin <b>Phase 5</b> : complete the game for the sound <b>oy</b> - the rhyme we do in school for this sound is: 'oy oy a toy for a boy' Can you write down any words with this sound in them?	Phonics - phonics play Log in like you did on Monday  Play any of the games suggested.  Revise <b>Phase 4</b> <b>Phase 5</b> : Complete the game got the sound <b>ir</b> - the rhyme we do in school for this sound is: 'ir ir a whirl and a twirl'  Can you write down any words with this sound in them?	Phonics - phonics play Log in like you did on Monday  Play any of the games suggested.  Revise <b>Phase 4</b> <b>Phase 5</b> : Complete the game got the sound <b>ue</b> - the rhyme we do in school for this sound is: 'ue ue blue glue'  Can you write down any words with this sound in them?	Phonics - phonics play Log in like you did on Monday  Play any of the games suggested.  Revise <b>Phase 4</b> <b>Phase 5</b> : Complete the game got the sound <b>aw</b> - the rhyme we do in school for this sound is: 'aw aw yawn at dawn'  Can you write down any words with this sound in them?	Phonics - phonics play Log in like you did on Monday  Play any of the games suggested.  Revise <b>Phase 4</b> <b>Phase 5</b> : Complete the game got the sound <b>wh</b> - the rhyme we do in school for this sound is: 'wh wh when and where?'  Can you write down any words with this sound in them?
10.15- 10.45	English: <b>Grammar Lesson</b> : BBC bitesize website  Have a look at the adjectives page! Go through each video and task.	English: Watch and listen to: BOO! By Colin McNaughton <a href="https://www.youtube.com/watch?v=ygU_auOyv6Q">https://www.youtube.com/watch?v=ygU_auOyv6Q</a> This week will be generating our own new ideas.	English Watch and listen to the story BOO! Where does your masked avenger live? Where will your story be set? Think about some of their actions, will they slink around like a fox? How will	English <b>Purple Mash</b> - log in 1) Read: Chapter 4 of Zara and the Lost Cat 2) Complete the missing word task. 3) Complete the joining word task.	English <b>Purple Mash</b> - log in 1) Read: Chapter 4 of Zara and the Lost Cat 2) Complete the quiz  <i>There is also 'Find the cat'</i> <i>This is similar to the coding</i>

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	<p>You will be using lots of adjectives tomorrow so it's good to start practising.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zrqqtftr/articles/zy2r6yc">https://www.bbc.co.uk/bitesize/topics/zrqqtftr/articles/zy2r6yc</a></p>	<p>Today - have a go at creating your own masked avenger for a similar story. Think about adjectives to describe what they look like and what they are like on the inside (kind but cheeky etc.) I will put a template for this on the main blog. This is called a role on the wall. Once you have done this, you would also think about their outfit!</p>	<p>they get caught? Try acting as your masked avenger and then write some ideas down.</p> <p><i>Next week you will be starting to rewrite BOO! with your own masked avenger - I would love to read these when we get back to school!</i></p>		<p><i>work you have been doing in Computing! Have a go!!</i></p>
10.45-11.00	HAVE A BREAK				
11.00-11.30	<p>Maths - <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>White rose have now stopped doing their free worksheets that go alongside their lessons. So I will be setting alternative activities to go alongside the video lesson. Have a look at the lesson for today Summer, Week 4, lesson 1. And then complete the 'add by making 10' work I will attach to the blog.</p>	<p>Maths</p> <p>On white rose look at the lesson Week 4, lesson 2 - subtraction within 20.</p> <p>Then have a look at the two activities I have put on the blog.</p>	<p>Maths</p> <p>On white rose look at Week 4, lesson 3.</p> <p>Today I would like you to have a go at writing your own word problem for addition and subtraction facts. I have given you one part-whole model, have a go at writing a word problem (story) for this. Then try and come up with your own.</p>	<p>Maths</p> <p>On white rose look at Week 4, lesson 4.</p> <p>Then have a go at the 'comparing number sentences' activity on the blog. You will be using the terms <b>Greater than, less than or equal to.</b> And the symbols that go along side these <b>&gt;, &lt;, =</b></p> <p><i>Remember Charlie the Crocodile is greedy, he will</i></p>	<p>Maths</p> <p>On white rose look at Week 4, Friday Challenge.</p> <p>I have also put a game on <b>PurpleMash</b> on finding the number bonds to 20 called 'addition and subtraction facts to 20.'</p>

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			<i>You may wish to draw a picture to help you, just like they do in the lesson.</i>	<i>always eat the greater number.</i>	
11.30-12.00	<p>RE:</p> <p>Start this week by choosing a title for Mary and decorating or adding to your prayer area relating to this. Here are some examples: <i>Queen of the world, Queen of Peace, Queen of Nature, Star of the Sea, Mother of God, Our Lady of Lourdes, Queen of the Angels, Queen of Heaven, Queen of the Universe</i></p> <p>Remember to say the Hail Mary prayer every day.</p> <p>Try and read a story about Mary. As I said last week, there are many, but I suggest looking at 'The Visitation' story where Mary visits Elizabeth.</p> <p>Why do you think this story is important? <a href="https://www.youtube.com/watch?v=ROvvVu9Fi0U">https://www.youtube.com/watch?v=ROvvVu9Fi0U</a></p>				
12.00-13.00	LUNCH TIME				
13.00-13.30	<p>Reading - enjoy a book together or read to the others in your house. You could read a book you have at home, or use the oxford owl website - <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+5-6&amp;level=&amp;level_select=&amp;book_type=&amp;series=">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+5-6&amp;level=&amp;level_select=&amp;book_type=&amp;series=</a></p> <p>choose a book which has the same colour you were sent home with, or if you are feeling confident you could choose one the next stage up!</p>				
13.30-14.30	<p><b>Science: Categorising animals</b></p> <p>This week we are going to classify the animals even further.</p> <p>You have already decided if animals are mammals, reptiles, amphibians, fish or birds.</p>	<p><b>Science: Categorising animals</b></p> <p><i>Animals can also be classified as vertebrates or invertebrates</i></p> <p><i>Vertebrates are animals that have a back bone like you and me.</i></p>	<p><b>Topic:</b></p> <p><b>Geography and Science</b></p> <p>I would like you to have a go at the game on BBC bitesize that is called 'Pirate Bunnies: World Adventures'</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zv8xs/articles/z6vxf4j">https://www.bbc.co.uk/bitesize/topics/zv8xs/articles/z6vxf4j</a></p>	<p><b>Computing:</b></p> <p><b>Internet Safety</b></p> <p>In addition to the Find the Cat game, I would like you to have a go at the 'internet safety' activity on <b>PurpleMash</b>. Here you have to decide if certain behaviours are safe or unsafe.</p>	<p><b>Music</b></p> <p><b>Charanga:</b></p> <p>Go to: <a href="https://charanga.com/">https://charanga.com/</a></p> <p>Login with your mathematics username and password.</p> <p>Have a look through the imagination section and have a go at the bits you fancy!!</p>

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	<p>Today you are going to decide if those animals are:  <b>Carnivores:</b> only eat meat  <b>Herbivores:</b> only eat plants  <b>Omnivores:</b> eat both plants and meat.          What do you think you are?</p> <p>Have a look at the BBC bitesize link here:  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q</a></p> <p><b>Then complete the grouping activity on PurpleMash!</b></p>	<p><i>Invertebrates are the animals that do NOT have a backbone.</i></p> <p><i>This video gives you loads of information on vertebrates and invertebrates so don't worry if you cant remember all of it.</i></p> <p><i>Once you have watched the video have a go at the activity on PurpleMash called 'vertebrates and invertebrates'.</i></p>	<p>Here you will learn all about:</p> <ul style="list-style-type: none"> <li>• The four seasons - what season do you think we are in now?</li> <li>• The seven continents</li> <li>• The five oceans</li> </ul> <p><b>I really love this game!!</b></p>	<p>Making sure we stay safe online is always very important. However, at the moment we are finding ourselves online even more than normal, so it's good to remind ourselves of the correct and safe behaviours.</p>	<p><b>Do something you enjoy!!</b></p>
<p>14.30-15.00</p>	<p>PLAY TIME</p>				
<p>15.00-15.30</p>	<p>LIFE SKILLS (These could be: getting dressed and undressed by yourself, zipping up jackets, doing buttons, tying laces, hang washing on the line, tying up, helping to cook or bake, cleaning, writing a shopping list)</p>				