

Home Learning Timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| 9.00*- 10.00 | PE WITH JOE - live stream at 9am or join in a little bit later after your breakfast has gone down. I also thought you may want to change things up a bit! Here is a link to GoNoodle. There are lots of dance routines for you to join in with, just like we do in school. https://family.gonoodle.com/ | | | | |
| 10.00- 10.15 | Phonics - https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm have a go on either, buried treasure , dragon's den or picnic on pluto . Login: username: march20 Password: home Revise Phase 4 Begin Phase 5 : complete the game for the sound ph - the rhyme we do in school for this sound is: 'ph ph phonics is fun!' Can you write down any words with this sound in them? | Phonics - phonics play Log in like you did on Monday Play any of the games suggested. Revise Phase 4 Phase 5 : Complete the game got the sound ew - the rhyme we do in school for this sound is: 'ew ew chew the stew' Can you write down any words with this sound in them? | Phonics - phonics play Log in like you did on Monday Play any of the games suggested. Revise Phase 4 Phase 5 : Complete the game got the sound oe - the rhyme we do in school for this sound is: 'oe oe give me a toe' Can you write down any words with this sound in them? | Phonics - phonics play Log in like you did on Monday Play any of the games suggested. Revise Phase 4 Phase 5 : Complete the game got the sound au - the rhyme we do in school for this sound is: 'au au Paul and Saul' Can you write down any words with this sound in them? | Phonics - phonics play Log in like you did on Monday Play any of the games suggested. Revise Phase 4 Phase 5 : Complete the game got the sound ey - the rhyme we do in school for this sound is: 'ey ey the monkey has the key' Can you write down any words with this sound in them? |
| 10.15- 10.45 | English: Grammar Lesson : BBC bitesize website. Have a go at the aspects of 'Small Town Superheroes' you did not complete before. https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7 | English: Watch and listen to: BOO! By Colin McNaughton https://www.youtube.com/watch?v=ygU_auOyv60 This week you will become an author and I am so excited to read your stories. | English Watch and listen to the story BOO! Reread what you wrote yesterday. Complete your story . This will be jumping out on the next character and then | English Purple Mash - log in 1) Read: Chapter 5 of Zara and the Lost Cat 2) Complete the missing word task. 3) Complete the joining word task. | English Purple Mash - log in 1) Read: Chapter 5 of Zara and the Lost Cat 2) Complete the quiz 3) I have reassigned all of the chapters. Have a go at |

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| | <p>THEN: In preparation for writing your own story tomorrow you could draw a story map for your version of BOO! Remember we draw a picture for each word or phrase. Try and do this by yourself.</p> | <p>Last week you thought of your own character and how they will get caught. Today, I would like you to begin writing your OWN version of the story. Will your story start with 'Through the dark dark streets...' or will it be in daylight? Will your character say BOO! or will they shout something else? I would really like it if your character surprises 3 characters - the last one catching them. Today write your introduction and them jumping out on one character.</p> | <p>finally getting caught by the third character. <i>I would absolutely love to read these so please bring them in to school when we can. Or feel free to email over images of your story to info@st-agnes.towerhamlets.sch.uk and I could post some bits on the blog.</i></p> | | <p>sequencing the whole story in the 'story sequence' activity. <i>There is also 'Find the cat' game This is similar to the coding work you have been doing in Computing! Have a go!!</i></p> |
| 10.45-11.00 | HAVE A BREAK | | | | |
| 11.00-11.30 | <p>Maths - https://whiterosemaths.com/homelearning/year-1/ On white rose look at the lesson Week 5, lesson 1 Today, you are comparing length and height. Have a look around your house can you select</p> | <p>Maths On white rose look at the lesson Week 5, lesson 2 - measuring length. Today have a go at the two activities on the blog. How</p> | <p>Maths On white rose look at Week 5, lesson 3 - measuring length. Have a go at measuring the objects using the rulers.</p> | <p>Maths On white rose look at Week 5, lesson 4 - weight and mass Have a go at the activities on the blog.</p> | <p>Maths On white rose look at Week 5, Friday Challenge.</p> |

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| | objects and order them from shortest to longest? Then have a go at the PurpleMash activity: tallest and shortest | many blocks are the objects? Can you find objects to measure like this at home? What could you use to measure them if you don't have blocks? | Where do you have to start measuring from when using a ruler? Can I start measuring from 2? Why not? | Do you have scales at home? Can you find two objects and compare their weight? Which is heavier? Which is lighter? How do you know? | |
| 11.30-12.00 | <p>RE:</p> <p>Remember to say the Hail Mary prayer every day. If you haven't already, write this out and decorate it and place it on your prayer area. At the end of May we celebrate Pentecost. It is the birthday of the church. Here are some ideas for you to do at home relating to Pentecost.</p> <ul style="list-style-type: none"> • Read the Pentecost story, here is an animated version of the story to watch alongside https://www.youtube.com/watch?v=KwJJJoSGw84 - can you remember what were the signs of the Holy Spirit? Who was in the room when the Holy Spirit came at Pentecost? How do you think they felt? • make/draw/paint/collage flames, wind or doves for the altar/prayer area • Make a birthday card for the church | | | | |
| 12.00-13.00 | LUNCH TIME | | | | |
| 13.00-13.30 | <p>Reading - enjoy a book together or read to the others in your house. You could read a book you have at home, or use the oxford owl website - https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series= choose a book which has the same colour you were sent home with, or if you are feeling confident you could choose one the next stage up!</p> | | | | |
| 13.30-14.30 | <p>Science: The seasons</p> <p>In the Autumn term we began looking at the seasons. We recognised that throughout a year we move between seasons and this changes the weather we see.</p> | <p>Computing/Art/Science</p> <p>Have a go at decorating the trees on PurpleMash to show the 4 seasons. This is a deciduous tree - these trees lose their leaves.</p> <p><i>(Evergreen trees keep their green leaves even when it gets cold!)</i></p> | <p>Topic: Geography</p> <p>Think about the habitats you identified for the animals we have been looking at over the last couple of weeks.</p> <p>If you manage to go to a park think about what</p> | <p>Topic: Geography</p> <p>Can you describe the route you took to get to the park? Use key geographical vocabulary: Left/right, forwards/backwards Road, park, city, pond, bench</p> | <p>Music Charanga:</p> <p>Go to: https://charanga.com/</p> <p>Login with your mathletics username and password.</p> <p>Have a look through the imagination section and have a go at the bits you fancy!!</p> |

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| | <p>I have set a quiz on PurpleMash to recap this.</p> <p>What season are we in at the moment? Can you go or look outside and collect evidence for this? You could take a camera to the park if you are going for a walk this week to document what you find.</p> | <p>Here is a video to help explain this a little more: https://www.youtube.com/watch?v=c8Ce1vHwA2s</p> <p>Think about what happens to the leaves of deciduous trees throughout the seasons. What might the sky look like in each season?</p> | <p>animals you may find there? What habitats can you see?</p> <p>If you can - take pictures of these and then write a caption for these when you get home. E.g. I saw ducks in the park. They live by the pond.</p> <p>I would love to see what you find!!</p> | <p>Can you draw a simple picture of the park you went to? Is there a pond - if so where is in within the park?</p> <p>Is there a path? Does this just go around the edge or can you also walk along a path in the middle of the park? Are there benches on the path, where are these?</p> | <p>Do something you enjoy!!</p> |
| 14.30-15.00 | PLAY TIME | | | | |
| 15.00-15.30 | LIFE SKILLS (These could be: getting dressed and undressed by yourself, zipping up jackets, doing buttons, tying laces, hang washing on the line, tying up, helping to cook or bake, cleaning, writing a shopping list) | | | | |