

# Home Learning Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00*- 10.00		PE WITH JOE - live stream at 9am or join in a little bit later after your breakfast has gone down.  I also thought you may want to change things up a bit! Here is a link to GoNoodle. There are lots of dance routines for you to join in with, just like we do in school. <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>			
10.00- 10.15	<p>Phonics -  <a href="https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm">https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm</a></p> <p>have a go on either, <b>buried treasure, dragon's den or picnic on pluto.</b></p> <p>Login:  username: <b>march20</b>  Password: <b>home</b>  Revise Phase 4  Begin Phase 5: complete the game for the sound <b>a-e</b>  <i>(this is called a split diagraph, the e at the end is silent but makes the a say its name A)</i>  The rhyme we do in school for this sound is: 'a-e a-e make a cake'  Can you write down any words with this sound in them?</p>	<p>Phonics - phonics play  Log in like you did on Monday</p> <p>Play any of the games suggested.</p> <p>Revise Phase 4  <b>Phase 5:</b> Complete the game for the sound <b>e-e</b>  - the rhyme we do in school for this sound is: 'e-e e-e Pete and Steve'</p> <p>Can you write down any words with this sound in them?</p>	<p>Phonics - phonics play  Log in like you did on Monday</p> <p>Play any of the games suggested.</p> <p>Revise Phase 4  <b>Phase 5:</b> Complete the game for the sound <b>o-e</b>  - the rhyme we do in school for this sound is: 'o-e o-e I phone home'</p> <p>Can you write down any words with this sound in them?</p>	<p>Phonics - phonics play  Log in like you did on Monday</p> <p>Play any of the games suggested.</p> <p>Revise Phase 4  <b>Phase 5:</b> Complete the game for the sound <b>u-e</b>  - the rhyme we do in school for this sound is: 'u-e u-e huge brute'</p> <p>Can you write down any words with this sound in them?</p>	<p>Phonics - phonics play  Log in like you did on Monday</p> <p>Play any of the games suggested.</p> <p>Revise Phase 4  <b>Phase 5:</b> Complete the game by revising all the phase 5 sounds.</p> <p>Make a note of any you find more difficult and keep practising these!</p>
10.15- 10.45	English: <b>BBC Bitesize:</b> Days of the week <a href="https://www.bbc.co.uk/bitesize/articles/zm9hscw">https://www.bbc.co.uk/bitesize/articles/zm9hscw</a> This would normally be the first week back after half	English: Watch and listen to: The Gigantic Turnip <a href="https://www.youtube.com/watch?v=CFmdYSjT-qA">https://www.youtube.com/watch?v=CFmdYSjT-qA</a>	English Watch and listen to: The Gigantic Turnip <a href="https://www.youtube.com/watch?v=CFmdYSjT-qA">https://www.youtube.com/watch?v=CFmdYSjT-qA</a>	English On <b>Purple Mash</b> find the story 'Ned and the Jungle Animals' 1) Read: Chapter 1	English <b>Purple Mash</b> - log in 1) Read: Chapter 1 2) Complete the quiz

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	<p>term and you all would have lots of news to share with me and our class. I thought this activity on the BBC Bitesize website would be a good way of thinking about everything you may have done over half term. Try putting what you have done in order using the days of the week.</p> <p>*Don't forget to send in an image of your work to school and I will post a picture on the next blog if you would like me to!</p> <p>info@st-agnes.towerhamlets.sch.uk</p>	<p>Today you are going to complete a book review, but before you start, discuss with an adult...</p> <p><b>Did you enjoy the story? What was your favourite part?</b></p> <p><b>Can you tell me why?</b></p> <p>Now complete the book review - the resource is on the blog.</p>	<p>Today have a think about your favourite vegetable. Can you describe this to me? Use lots of appropriate adjectives. Can you use a simile?</p> <p>Here is a description of my favourite vegetable:</p> <p><i>My favourite vegetable is brilliant broccoli. Broccoli is full of goodness and can be eaten as part of a healthy diet. It is a very versatile vegetable, you can have it with pasta, a roast dinner, or some people even like having it in a cheese sauce. It looks like little green trees and it is delicious and crunchy!</i></p>	<p>2) Complete the missing word task. 3) Complete the joining word task.</p>	
10.45-11.00	HAVE A BREAK				
11.00-11.30	<p><b>Maths</b> - <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>On white rose look at the lesson Week 6, Lesson 1 - Measure mass</p> <p>Today I would like you to complete the activity called 'compare mass'. You will find this in the resource section on the blog.</p>	<p><b>Maths</b></p> <p>On white rose look at the lesson Week 6, lesson 2 - Compare mass.</p> <p>Have a go at the Twinkl document. Think about which is <b>heavier</b> or <b>lighter</b> each time. How do you know?</p>	<p><b>Maths</b></p> <p>On white rose look at Week 6, lesson 3 - Introduce capacity and volume</p> <p>Today I would like you to explore capacity at home. Find different sized containers - these may be cups or bottles. Can you show them full, empty,</p>	<p><b>Maths</b></p> <p>On white rose look at Week 6, lesson 4 - Measure Capacity</p> <p>Have a go at the Twinkl document on comparing capacity. Think about which container holds more, how is this shown? Do all containers hold the same</p>	<p><b>Maths</b></p> <p>On white rose look at Week 6, Friday Challenge.</p>

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	<i>I have also set an activity on mathletics called 'Balancing Act' Can you try this too?</i>		almost full and almost empty?	amount of liquid? Why/Why not?		
11.30-12.00	RE: Our RE focus in June is the month of the Sacred Heart - here we think about how much Jesus Loves us. We change our Altar colour from blue to red, could you do this at home? Why do you think we use the colour red? This week you could make love hearts to decorate your prayer area, you could write prayer on them. What would you pray for now? How can you show your family that you love them? Choose a story from the Bible that you want to read, or you could read 'Let the children come to me' This is one we would read in school as it ties in with the theme of Jesus loving us. Here is an animated version: <a href="https://www.youtube.com/watch?v=QPDL_xFCqhw">https://www.youtube.com/watch?v=QPDL_xFCqhw</a> What would you do if Jesus or someone important came to town?					
12.00-13.00	LUNCH TIME					
13.00-13.30	Reading - enjoy a book together or read to the others in your house. You could read a book you have at home, or use the oxford owl website - <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+5-6&amp;level_select=&amp;book_type=&amp;series=">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+5-6&amp;level_select=&amp;book_type=&amp;series=</a> choose a book which has the same colour you were sent home with, or if you are feeling confident you could choose one the next stage up!					
13.30-14.30	Topic: Science: Plants  This term we will be looking at how plants and trees are also a part of our living world.  Plants are very important to us. Do you know why? Think with an adult about this.	Topic: Geography  If it is possible, today or any time this week go to your local forest or wood, or even just a wooded area in a park. Can you describe what it feels like to be there?  Use your senses - What can you see?	Topic: Geography  Have a look at the two pictures on the blog. One is of a British woodland, you find this in our country. The other is of a jungle, you would not find this in our country.  Decide which you think is which.	Computing  Watch the story: DigiDuck's Big Decision <a href="https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision">https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision</a>  What happens in the story? What does DigiDuck do wrong?	Music  Charanga: Go to: <a href="https://charanga.com/">https://charanga.com/</a>  Login with your mathletics username and password.  Have a look through the imagination section and have a go at the bits you fancy!!	

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	<p>Then watch this YouTube clip - <a href="https://www.youtube.com/watch?v=TD60-3rqPXg">https://www.youtube.com/watch?v=TD60-3rqPXg</a></p> <p>This gives you lots of information so don't worry if you can't remember it all!</p> <p>I would then like you to have a go at labelling the plant on <b>PurpleMash</b>.</p>	<p>What can you hear? What can you smell? What can you touch?</p> <p>How is this different to an area with no trees?</p> <p><i>Why do you think I have not asked you to think about what you can taste?</i></p>	<p>Then compare them. What is <b>similar</b> and what is <b>different</b>?</p>	<p>Do something you enjoy!!</p>
14.30-15.00	PLAY TIME			
15.00-15.30	LIFE SKILLS (These could be: getting dressed and undressed by yourself, zipping up jackets, doing buttons, tying laces, hang washing on the line, tying up, helping to cook or bake, cleaning, writing a shopping list)			