

St Agnes RC Primary School EYFS Curriculum Overview 2023-2024

Nursery	AUTUMN				SPRING				SUMMER			
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Main Theme(s)	Settling In		All About Me		Houses & Homes		Animals		Mini beasts		Transport & Travel	
Trips	School Grounds		Walk to Postbox		Walk around local area		Mudchute Farm		Forest school		Victoria Park Canal	
Visits/Visitors	Big Breakfast		Grandparent Day		Builder		Visit from a pet		Musician		Bus driver	
Themed weeks Events	Harvest		(Hannukah) Advent/Christmas/Diwali		St Agnes - Feast Day (Sun 21 st January)		World Book Day – March St – Feast Day (Mon) Lent/Easter		Ascension/Pentecost		Transition activities	
CORE BOOKS Text supports English & Wider Curriculum SUPPORTING TEXTS Additionally, a wide variety of stories, poems, non fiction books, songs, rhymes are read during free flow play/story time.	Big Book Nursery Rhymes <i>The wheels on the Bus</i> <i>Going on a Bear Hunt</i> Ten in the Bed Row, Row, Row Your Boat We're Going on a Lion Hunt		Elmer Owl Babies (Christmas Story) Eric Makes a Splash I'll Always Love You Rainbow Fish		The Three Little Pigs Peace at Last I looked Through my Window The Big Red Bath		Farmer Duck Three Billy Goats Gruff (Easter Story) Nine Ducks Nine Fergus (the one where he gets mixed up) The Pig In The Pond		The Very Hungry Caterpillar Monkey Puzzle Aaaaargh, Spider! Mad About Minibeasts The Bad Tempered Ladybird		Mr Gumpy's Outing The Train Ride Naughty Bus Lost & found Room on the Broom	
RE	Myself,	Welcome	Judaism Hanukkah a special day	Birthday	Celebrating	Gathering	Islam	Growing	Good News Islam prayer mats are special objects for Muslims	Friends	Sikhism	Our World
Communication & Language	Enjoy listening to longer stories & remember much of what happened – Pay attention to more than one thing at a time- Use a wider range of vocabulary – Understand a two part question – understand 'why?' 'questions- sing a repertoire of songs- know many rhymes, be able to talk about familiar books, & be able to tell a long story – develop communication (but may still have problems with irregular tenses & plurals)- develop their pronunciation (but may still have problems with some sounds & multi-syllabic words)-Use longer sentences of four to six words- be able to express a point of view & to debate when they disagree with an adult or friend, using words as well as actions – start a conversation with a friend & continue it for many turns – use talk to organise themselves & their play.											
Personal, Social Emotional Development	Select & use activities & resources, with help when needed, to help them achieve a goal they have chosen, or one that has been suggested to them – develop their sense of responsibility & membership of a community- become more outgoing with unfamiliar people, in the safe context of their setting- show more confidence in new social situations – play with one or more children, extending & elaborating play ideas- find solutions to conflicts & rivalries- increasingly follow rules, understanding why they are important – remember rules without needing an adult to remind them – develop appropriate ways of being assertive- talk with others to solve conflicts- talk about feelings using words like 'happy', 'sad', 'angry' or 'worried' – understand gradually how others might be feeling- be increasingly independent in meeting their own care needs- make healthy choices about food, drink, activity & tooth brushing.											

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Physical Development	Continue to develop their movement, balancing, riding & ball skills – go up steps & stairs, or climb up apparatus, using alternate feet- skip, hop, stand on one leg & hold a pose- use large-muscle movements to wave flags & streamers, paint & make marks- start taking part in some group activities which they make up for themselves, or in teams- increasingly be able to use & remember sequences & patterns of movement which are related to music & rhythm- match their developing physical skills to tasks & activities in the setting – choose the right resources to carry out their own plan- collaborate with each other to manage large items – use one-handed tools & equipment- use a comfortable grip with good control when holding pens & pencils- show a preference for a dominant hand- be increasingly independent as they get dressed & undressed.					
Literacy: Phonics	Phase 1 phonics get from new reading policy					
Literacy: Writing (incl any key 'hooks')	Writing messages in home corner	Writing messages in Christmas cards Writing letter/ message home Invitation to Grandparent day	Making labels for houses Drawing & labelling plans during big building of houses	Making lists of animals they might see at the farm. Making a large scale model of a farm & labelling	Sequencing books of butterfly lifecycle Making lists of creatures to find in the forest	Writing tickets/ signs/ posters in bus & train station. Drawing & labelling maps of journeys.
Maths	Number rhymes to support children's understanding of number, eg, 5 Little Ducks, 5 Speckled Frogs, 5 Little Monkeys etc. Saying numbers to 5 in sequence Counting up to 3 objects, knowing that the last number counted in a set is the number of objects in the group. Subitising up to 3 objects Patterns in the environment.	Reciting numbers to 5 Counting up to 3 objects, knowing that the last number counted in a set is the number of objects in the group. Solving problems with numbers up to 3 Subitising up to 3 objects Creating & extending patterns 2D shapes	Reciting numbers up to 5 Counting up to 5 objects, knowing that the last number counted in a set is the number of objects in the group. Solve problems with numbers up to 5 Comparing numbers (more than/fewer than) Noticing errors in patterns Comparing size & length of objects Linking numerals to amounts Experimenting with own symbols & marks	Reciting numbers past 5 to 10 Counting up to 5 objects, knowing that the last number counted in a set is the number of objects in the group. Solve problems with numbers up to 5 3D shapes Positional language Comparing weights of objects (heavier than/ lighter than) Linking numerals to amounts Experimenting with own symbols & marks	Reciting numbers to 10 Subitising up to 5 objects Numbers to 10 Solve problems with numbers up to 10 Sequencing events, eg, first/ then Comparing capacity of objects (full/ empty) Linking numerals to amounts Experimenting with own symbols & marks	Reciting numbers to 10 Subitising up to 5 objects Numbers to 10 Solve problems with numbers up to 10 2D/ 3D shapes: selecting appropriate shapes, & combining shapes to make new ones. Describing familiar routes & locations. Linking numerals to amounts Experimenting with own symbols & marks

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Understanding the World	<p>Home corner All about me bags: talking to small groups about your chosen special items/ reflecting on personal history Looking at ourselves & our friends. How are we the same? How are we different? Looking at baby photos. How have we changed? Acting out daily routines in home corner Making small world settings to represent local area, eg, houses, park, school etc. Learning about community roles using small world fire station, police station, hospital etc. acting out scenarios. Talking about textures using Bear Hunt props. Comparing setting of Bear Hunt & Lion Hunt to our own street/ school/ local environment. Exploring texture using shaving foam/ cornflour etc. Helping to prepare Big breakfast: making potato cakes?</p>	<p>Post office role play Reading books about post offices/ taking part in post office role play Walk to post office to buy stamps & post letters home Talking about the setting of Elmer. Where does Elmer come from? Looking at photos of realistic habitats of elephants Just like Elmer, we are all special. What is special about you? As part of Grandparent day, adults & chn to bring in photos of their grandparents & talk about their heritage. Taking part in Christmas, Hannukah & Diwali traditions. Self-portraits exploring skin tone/ hair colour/ eye colour Planting spring bulbs & talking about what we need to do to look after them/ what will happen next Collect autumn leaves & talk about the colours they see. Make arrangements/ collages with autumn leaves. Exploring the life cycle of owls through photos/ pictures. Where do owls live? How can we care for birds in our garden/ forest? Looking for materials in the forest. Will they bend/snap? Making biscuits as Christmas gift, talk about what they see as ingredients mixed.</p>	<p>Builder's yard/ construction site role play Visit from a builder Taking part in building yard role play outside St Agnes day: where does your family come from? Explore different family origins through clothes, music & food. Collecting ice/ snow in cold weather & watching it melt. Making basic kites on windy day. What happens to our kite in the wind? Freezing water & exploring how it melts. Making scones for St Agnes celebration, & talking about mixing process. Exploring & investigating with torches Exploring & investigating bubble blowing. Investigating different materials that houses are made of. Building little pig houses & testing whether they are strong</p>	<p>Vets role play Reading books about vets/ taking part in vet role play. Watching short film about the work a vet does. Looking out for the arrival of our spring flowers. Watering & caring for our spring flowers. Visit from a pet: looking at photos from when the pet was young. How has it changed? Melting & cooling chocolate to decorate Easter biscuits. What do we notice? Dropping animal biscuits into a 'pond' & predicting what will happen. Watching & commenting on what actually happens. Exploring & investigating with magnets Building Billy Goat Gruff bridges with different materials & testing whether they are strong enough.</p>	<p>Food shop/ market Visit to local market or food shop Taking part in shop role play, acting out different roles Looking at setting in Monkey Puzzle. How is it different to where we live? Exploring real jungle settings through pictures. Planting & looking after bedding plants. How will we help them grow? Planting rocket & other salad leaves in mini greenhouses. Regularly monitoring growth. Helping to care for chicks. Taking photos of them as they grow. How are they changing? Handling chicks with care. Minibeast hunts in forest area. Talking about what the mini beasts look like/ how they move/ where they live. Looking after the creatures in our garden with care. Exploring the life cycle of both chicks & caterpillars. Making pictorial lifecycles. Exploring & investigating floating & sinking.</p>	<p>Bus/ train station role play Visit from a bus driver Getting the bus to Victoria park Taking part in bus driver/ train station / airport role play Chn to bring in holiday photos. Where did you go? How did you get there? Act out holiday journeys using big brick planes/ boats. Continuing to look after our garden area. What happens if we forget to water it? Harvesting & eating rocket & other salad leaves. Flower hunts around the school grounds. What can we see growing? Making our own mini picnic for an imaginary journey. Making cakes for this event, & talking about mixing/ cooking process. Pulling/ pushing vehicles that are full/ empty up & down ramps. What do you notice? How far can you make your car/ vehicle travel? What do you have to do to make it travel a long way? Exploring & investigating water runs. Making boats & testing whether they float/ sink</p>

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Expressive Arts and Design	<p>Drawing self-portraits & pictures of family.</p> <p>Mixing primary coloured paint & painting bears</p> <p>Cutting & joining paper & recycled materials using glue & masking tape.</p> <p>Identifying what they have made.</p> <p>Selecting own resources to make models.</p> <p>Bring your own soft toy to school: group play with teddies.</p> <p>Learning new songs & rhymes.</p> <p>Repeated clapping/ instrument patterns & body percussion.</p> <p>Experimenting with the sounds percussion instruments make.</p> <p>Matching instruments to the sounds they make.</p>	<p>Post office role play</p> <p>Delivery depot/ drivers role play outside.</p> <p>Playing with doll's house/ city small world & making up own story lines.</p> <p>Using construction sets to make own small worlds.</p> <p>Making own woodland/ woodland creatures small world using reclaimed & natural materials.</p> <p>Responding to firework noises on long paper with mark making equipment, e.g., large crayons</p> <p>Dancing to firework videos.</p> <p>Making up dances with their friends at Christmas celebrations.</p> <p>Using musical instruments to accompany themselves in group singing.</p> <p>Drawing characters from Owl babies & Eric makes a Splash & showing how they feel.</p>	<p>Builder's yard role play</p> <p>Home corner role play</p> <p>Playing with construction site/ city/ garage & vehicle small worlds & telling own storylines.</p> <p>Using construction sets & big blocks to make own small worlds.</p> <p>Making compositions from the noises from Peace At Last, using visuals & actions/ noises.</p> <p>Big paintings of characters from The Three little Pigs.</p> <p>Making 3 Little Pig houses/ story props & acting out story.</p>	<p>Taking on different roles in vet role play</p> <p>Playing with farm & wild animal small worlds, & making up own storylines.</p> <p>Using community play blocks to make own small world settings.</p> <p>Start/ stop songs & games with percussion instruments.</p> <p>Big paintings of characters from The Three Billy Goats Gruff.</p> <p>Making Billy Goat Gruffhouses/ story props & acting out story.</p>	<p>Taking on different roles in shop role play</p> <p>Playing with seascapes & animal small worlds & making up own story lines.</p> <p>Using big boxes & construction equipment to make own small worlds/ role play settings.</p> <p>Collecting natural materials to add to small world settings.</p> <p>Children leading start/ stop games with musical instruments.</p> <p>Dancing in the style of different animals, using own actions.</p> <p>Mixing colours to match the fruit in the Hungry caterpillar.</p>	<p>Station role play</p> <p>Garage/ mechanic role play for fixing broken down vehicles</p> <p>Car wash role play</p> <p>Using big boxes & construction equipment to make own small worlds/ role play settings</p> <p>Adding musical accompaniment/ sound effects to The Train Ride</p> <p>Dancing with wands & pom poms to favourite music.</p> <p>Using large boxes, long paper etc. to make props for vehicle role play, including maps.</p>