

St Agnes RC Primary School EYFS Curriculum Overview 2023-2024

Reception	AUTUMN				SPRING				SUMMER				
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Main Theme(s)	My family & I		Light & Dark		Faraway Places		New Life		Growing		Old & New		
Trips	Market stall		Night Walk		Ideas store		Mudchute Farm		Garden centre		Toy Museum Bethnal Green		
Visits/Visitors	Family Picnic		Camping		Someone from a faraway country		Chicks		Musician		Elderly person with old fashioned artefacts		
Themed weeks Events/Festivals/Feasts	Harvest		(Hannukah) Advent/Christmas		Epiphany St Agnes Feast Day (Sun 21 st Jan) (Chinese New Year – 5 th Feb) Lent/Easter		World Book Day – 7 th March St Bernadette – Feast Day (Mon 16 th April) Lent/Easter		Ascension/Pentecost		Transition Activities		
CORE BOOKS Text supports English & Wider Curriculum SUPPORTING TEXTS A wide variety of stories, poems, non fiction books, songs, rhymes read during free flow play/story time	Can't You Sleep Little Bear? Cinderella Avacado Baby Some Dogs Do Mr Big		The Tiger who Came to Tea Hansel & Gretel (Christmas story) The Night Dragon Day Monkey, Night Monkey This is the Bear & the Scary Night		The Leopard's Brush The Magic Paintbrush (Chinese New Year story) Mamba & the Crocodile Bird Elephants		From Egg to Chicken Growing Frogs (The Easter Story) The Ugly Duckling Solo		Jack & the Beanstalk How To Grow a Sunflower The Enormous Turnip The Runaway Pea Oliver's Vegetables Kitchen Disco		The Elves & the Shoemaker The story of Toys Looking at Teddy Bears		
RE	Myself Judaism Hanukkah	Welcome	Judaism Hanukkah	Birthday	Celebrating	Gathering	Growing	Islam	Good News Islam – special objects	Friends	Sikhism	Our World	
Communication & Language	Listen attentively & respond to what they hear with relevant questions, comments & actions when being read to & during whole class discussions & small group interactions. - Make comments about what they have heard & ask questions to clarify their understanding. - Hold conversation when engaged in back-and-forth exchanges with their teachers & peers. – Participate in small group, class & one-to-one discussions, offering their own ideas, using recently introduced vocabulary. - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes & poems when appropriate. – Express their ideas & feelings about their experiences using full sentences, including use of past, present & future tenses & making use of conjunctions, with modelling & support from their teacher.												
Personal, Social Emotional Development	Show an understanding of their own feelings & those of others, & begin to regulate their behaviour accordingly. - Set & work towards simple goals, being able to wait for what they want & control their immediate impulses when appropriate. - Give focused attention to what the teacher says, responding appropriately even when engaged in activity, & show an ability to follow instructions involving several ideas or actions. – be confident to try new activities & show independence, resilience, & perseverance in the face of challenge. – Explain the reasons for rules, know right from wrong & try to behave accordingly. – Manage their own basic hygiene & personal needs, including dressing, going to the toilet & understanding the importance of healthy food choices. – Work & play cooperatively & take turns with others. – Form positive attachments to adults & friendships with peers. – Show sensitivity to their own & others' needs.												
Physical Development	Negotiate space & obstacles safely, with consideration for themselves & others. – Demonstrate strength, balance & coordination when playing. – Move energetically, such as running, jumping, dancing, hopping, skipping & climbing. Hold a pencil effectively in preparation for fluent writing- using tripod grip in almost all cases. – Use a range of small tools, including scissors, paintbrushes & cutlery. – Begin to show accuracy & care when drawing.												
	PE: Movement & using space			PE: Ball skills			PE: Handa's hen dance			PE: Large equipment & athletics		PE: Outdoor skills	

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Literacy: Phonics	Consolidation of phase 1: focus on securing blending & segmenting skills. Beginning phase 2	Completion of phase 2. Revision of phase 2 sounds as needed (depending on assessment results) Beginning phase 3	Continue phase 3	Completion of phase 3 Revision of phase 3 sounds as needed (depending on assessment results)	Beginning phase 4	Completion of phase 4 Revision of phase 4 sounds as needed (depending on assessment results)
Literacy: Writing (incl any key 'hooks')	Drawing & labelling family portraits Making labels for classroom objects/ areas Taking messages & making appointments in hairdresser's shop Making signs & labels for market stall role play Telling bedtime stories for little bear for adult to scribe Making & labelling I-Spy games Write invitations to family picnic, Cinderella's ball.	Making menus & signs for outdoor café Writing reviews for outdoor cafe Drawing & labelling maps for camping trip Writing shopping lists for tiger food Writing speech bubbles for characters in Hansel & Gretel Wish lists to Santa Writing messages in Christmas cards	Telephone messages & appointments in home corner. Labelling items in home corner storage. Drawing own faraway land setting & labelling. Planning & writing own Faraway land stories. Writing questions to ask our visitor. Fact file about visitor. Using our own magic paintbrush to paint with- descriptions of what we have painted.	Making an egg to chicken diary Egg to chicken lifecycles Instruction booklets about how to look after chicks. Making & labelling maps of farm Thank you letters to farm Writing Lent promises Writing messages in Easter cards Labelling plans for baby toys Writing then/ now books about how they have changed since being a baby	Writing own Jack & the Beanstalk books Writing labels for how to care for the garden Making seed packets, & writing instructions Labelling seeds planted in garden Writing salad & smoothie recipes/ lists of ingredients Writing signs/ menus/ reviews for café role play Taking messages & orders in café Writing a letter to the garden centre	Labelling plans for the toy they would like to make Writing invitation to invite their teddy to picnic/ fun day Letter of thanks to elderly person Writing old toy/ new toy books Writing signs & labels for toy shop Writing fact file about themselves for new teacher
Maths	Mastering number: Wk 1: subitising 2/3 Wk 2: counting, cardinality & ordinality Wk 3: Composition 3/4 Wk 4: Subitising 3&4 Wk 5: Comparison (2 sets) White Rose: Repeating patterns Sorting & matching Composition of numbers 2,3 Subitising Making shapes Printing with shapes Number recognition	Mastering number: Wk6: Counting, Ordinality & Cardinality (5) Wk7: Comparison Wk8: Composition (whole/part) Wk9: Composition (5) Wk10: Counting, Ordinality & Cardinality (20+) White Rose: Circles & triangles Positional language Composition of numbers to 5 More & less Comparison One more Time - order of the day Shapes Numbers in numbers - Numicon	Mastering number: Wk11: Subitising (Perceptual) Wk12: Counting, Ordinality & Cardinality Wk13: Composition (5 part/part/whole) Wk14: Composition (Hungarian Number Pattern) Wk15: Comparison White Rose: Introduce 0 More, less, fewer Numbers within numbers Number bonds to 5 Comparing mass Compare capacity Exploration of 6, 7, 8	Mastering number: Wk16: Counting, Ordinality & Cardinality Wk17: Comparison Wk18: Composition (7) Wk19: Subitising (Visualising) Wk20: Composition (sorting) White Rose: Combining 2 groups Board games Language of comparison - length & height Time (sequencing) 9 & 10 Comparing numbers to 10 Bonds to 10 3D shape, Patterns Outdoor maths - ordering size / comparison Construction - shapes Comparison mass	White Rose: Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Subitising Composition Adding more Taking away Spatial reasoning Measuring - length, height Ordering Comparing number Pattern & shape Nrich puzzles	White Rose: Doubling Sharing & grouping Even & odd Spatial reasoning Maths games Nrich puzzles Odds & Evens sorting & comparing

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Understanding the World	<p>Hairdressers role play Looking at family photos & reflecting on past experiences Investigating weddings in own family Investigating jobs people in your family do Comparing old/ modern clothes, housing, transport based on Cinderella Comparing Mr Big's setting to our own Making maps of school & immediate area Taking photos of local area Taking photos of trees/ flowers in school garden & adding to ongoing diary Bubble, cornflour & foam play: exploring texture Making own playdough Making cakes for family picnic</p>	<p>Spaceship role play Looking at family photos of holidays/ daytrips & reflecting on past experiences Making maps of Hansel & Gretel woods Using maps during camping play Exploring school environment during night walk Collecting & painting autumn leaves Observing changes in trees/weather- add to ongoing diary Planting bulbs & predicting what will happen to them Investigating & drawing nocturnal animals Making flapjacks or tiffin for camping trip Exploring light- what materials will/ won't light pass through, making shadows with torches Taking part in Christmas celebrations</p>	<p>Home corner with traditional costumes Investigating where your family come from: photos & artefacts St Agnes day: wearing our heritage nation's traditional costume & talking about where our families come from. Taking photos of different things we see on the way to Ideas store Comparing our local environments to those in key texts Visits from people from different nations-exploring clothes, food, music from these nations Looking at trees/ plants in garden, & weather conditions, & adding to ongoing diary Cooking foods from different nations. Mud mixing in forest area: exploring texture Investigating using magnets. What do you notice?</p>	<p>Baby clinic Looking at baby photos & reflecting on how we have changed Making & labelling maps of farms Drawing & painting farm animals to scale Comparing typical farm environments to local environments using pictures/ books Comparing our own environment with that in Antarctica, using the book Solo as a starting point Investigating the freezing & melting of water. Observing & recording changes they see in chicks. Cooking eggs & observing how they change state Planting potato & onion sets, & summer bulbs Taking part in Easter celebrations. Looking at trees/ plants in garden, & weather conditions, & adding to ongoing diary Melting experiments: which materials will/ will not melt. Making predictions & testing</p>	<p>Café role play Talking about the things we see on the way to the garden centre Making a map of the route to the garden centre, using photos of things we saw along the way. Planting bedding plants & talking about how to care for them/ what changes we might see. Drawings/ paintings of trees & flowers that grow in the local environment Observing changes in trees/weather- add to ongoing diary Planting vegetable seeds Collecting & observing minibeasts in the forest area Exploring fruits & vegetables grown in different countries & tasting them. Surveying which were our favourites. Making different types of bread, traditional to different countries, to serve in our cafe: observe the process of dough rising.</p>	<p>Toy shop role play Comparing old & modern toys Investigating toys our parents/ grandparents used to play with Comparing old/ modern clothes & housing based on The Elves & the Shoemakers Using maps of the museum to navigate around/ find specific toys. Looking at trees/ plants in garden, & weather conditions, & adding to ongoing diary Harvesting vegetables grown in the garden Collecting & observing minibeasts in forest area. Looking after plants & vegetables in the garden. Harvesting & cooking/ eating vegetables grown. (depending on what grows well, vegetable curry, vegetable samosas, soup, pizza) Force experiments using wheeled toys & ramps. Making predictions & testing what happens.</p>

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Expressive Arts & Design	<p>Making props/ accessories for role play weddings</p> <p>Making big box castles/ palaces</p> <p>Sewing patches for class patchwork quilt</p> <p>Big block houses: adding props to act out family roles</p> <p>Making puppets & settings to act out Cinderella</p> <p>Telling own 'Once Upon a Time.....' stories</p> <p>Start/ stop games with percussion instruments.</p> <p>Painting of self-portraits.</p> <p>Large scale collage of local area, using photographs chn have taken as a starting point.</p> <p>Paintings exploring colour & shape, using Kandinsky's circles as a starting point.</p>	<p>Making alien models for spaceship role play</p> <p>Making 3D papier mache planets for spaceship role play</p> <p>Making own bags/ rucksacks for camping trip</p> <p>Making camping accessories, e.g., binoculars/ maps etc.</p> <p>Making dens & tents with different materials & acting out camping trips.</p> <p>Acting out Hansel & Gretel in forest area</p> <p>Telling own 'One dark night.....' stories</p> <p>Firework paintings using splatter method.</p> <p>Paintings of starry nights, using Van Gogh as a starting point.</p> <p>Learning & performing Christmas songs</p> <p>Using bells & chimes to accompany Christmas songs: playing a steady beat.</p>	<p>Designing & making our own costume or accessory. Fashion show of what we have created.</p> <p>Watching a range of traditional dances/ music performances from other countries. Making up our own music & dances in response.</p> <p>Designing & making our own Chinese dragon</p> <p>Group Chinese dragon dancing.</p> <p>Telling our own 'In a faraway land.....' stories.</p> <p>Making settings & puppets to act out above, using puppet theatre.</p> <p>Using watercolours to create our own 'magic paintbrush' paintings</p> <p>3D sculptures, using Ai Weiwei's ceiling snake sculptures as a starting point.</p>	<p>Making farm animals to scale: painting & collage.</p> <p>For use in outdoor role play farm/ vets</p> <p>Pencil drawings & oil pastel drawings of spring flowers from still life</p> <p>Making traditional Easter decorations, based on the traditions of different nations.</p> <p>Creating an Easter tree to display decorations.</p> <p>Lifecycle dances based on caterpillar/ butterfly life cycle</p> <p>Telling own stories, with pictures of eggs as a starting point.</p>	<p>Self-portraits based on Kehinde Wiley's work.</p> <p>Mixed media: observational drawings of flowers/ plants, photography & cutting/ sticking photocopies of drawings/ paintings to create a repeat background.</p> <p>Using natural objects to make abstract patterns/ collages & photographing them.</p> <p>Using natural/ found objects to imprint into clay.</p> <p>Making soundtrack/ sound map to the story of Jack & the beanstalk, using percussion instruments.</p> <p>Telling own 'Once upon a time.....' stories.</p> <p>Acting out above in groups.</p>	<p>Designing & making moveable toys.</p> <p>Designing & making baby toys: incorporating sewing.</p> <p>Learning new songs & dances for summer performance to parents.</p> <p>Paintings of forest based on originals by Klimt.</p> <p>Telling own' One night, the (toy) came alive and.....' stories. Making sets & puppets to act out.</p>