



ST AGNES Catholic Primary School

With Jesus beside us, we do our best

Impact of Pupil Premium Spending 2017/18

St Agnes KS2 SATs results 2018	Reading			Writing (TA)			Mathematics		
		St Agnes '18	Nat '18		St Agnes '18	Nat '18		St Agnes '18	Nat '18
% of children achieving the expected standard	All	83%	75%	All	83%	78%	All	90%	76%
	Disadvantaged*	73%		Disadvantaged*	67%		Disadvantaged*	88%	
% of children achieving a high level of attainment	All	31%	28%	All	17%	20%	All	14%	24%
	Disadvantaged*	33%		Disadvantaged*	0%		Disadvantaged*	0%	
Average Scaled Score	All	105.1	105	All			All	105.3	104
	Disadvantaged*	101.9		Disadvantaged*			Disadvantaged*	103.8	
Average Progress measure	All	3.0	0.0	All	1.8	0.0	All	1.9	0.0
	Disadvantaged*	4.3		Disadvantaged*	1.4		Disadvantaged*	2.7	

***Where disadvantaged national has not yet been published for 2018 -**

- Although there is 10% difference in the % of children attaining the expected standard in reading, the Pupil Premium children made more rapid progress from their attainment at KS1 (4.3 compared to 3.0)
- Although there is a very slight difference in the % of children attaining the expected standard in reading (maintained from last year), and no Pupil premium child was considered to be higher attaining in maths the Pupil Premium children made more rapid progress from their attainment at KS1 (2.7 compared to 1.9)
- We have diminished the difference in the % of children attaining at the higher level in reading
- There is a slight difference in the progress scores in writing but the pupil premium made more progress than their non-pupil premium peers in both reading and maths.

KS2 SATs results 2017 & 2018		St Agnes 2017	St Agnes 2018	National 2018
% of children achieving at least the expected standard in R, Wr & Ma	All	70%	76%	64%
	Disadvantaged*	53%	60%	
% of children achieving the high standard in R, Wr & Ma	All	7%	7%	9%
	Disadvantaged*	6%	0%	

- In the combined measure the difference has been diminished slightly - all children's rose by 6% and the pupil premium children's rose by 7%;
- None of the pupil premium children attaining the higher combined measure this year. This will be a target for next year.



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Y1 Phonics screening test		St Agnes 2017	National 2017	St Agnes 2018	National 2018
Attained the required standard	All	85%	70.7%	72%	82.5%
	Disadvantaged	87.5%	68%	61.5%	70.2%
	Non-disadvantaged	84.2%	83%	81.3%	84.9%

- The % of children attaining the required standard in the phonics screening test fell this year. This was the cohort that had the lowest % of GLD in the LA. To reach 72% represents good progress.
- There is a gap in attainment this year but this is not a trend, as can be seen from 2017's results. There were 13 children PP children in 2018's cohort, many of whom had other complex needs.

Reception – EYFS GLD	St Agnes 2017	National 2017	St Agnes 2018	National 2018
All	54% (15/28)	71%	62%	71.5%
Disadvantaged	54% (7/13)	56%	40%	
Non-disadvantaged	53% (8/15)	73%	65%	

- There is a difference between the attainment of pupil premium and non-pupil premium (5) children. Three of these children have been subject to CP/EAL and SEN. Furthermore, overall attainment will remain a target for 2017/18 because the GLD must be increased.

Barriers for Pupil Premium in Reception

A Attainment of Pupils – Pupils significantly below age related expectation on entry, and historical underachievement of pupils

B. Communication Needs – Low levels on entry of Pupil Premium pupils, particularly in Communication and Language and Literacy

C. Social, Emotional and Wellbeing Needs – A large majority of Pupil Premium pupils have additional needs

2 External Barriers D. Supporting Vulnerable Families - Some families struggling to support pupils financially, low levels of parental engagement, limited support for home learning, limited life experiences, attendance rates, safeguarding issues