

ST AGNES

Catholic Primary School

With Jesus beside us, we do our best



Staff ICT Security Policy and Acceptable Use Agreement

Approved by:		Date:	
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Monitoring of the Online Safety for Pupils policy

This policy will be monitored as part of the normal monitoring cycle. Online Safety is a statutory part of the Computing curriculum and will be monitored as part of the subject monitoring process

Evaluation of policy

This policy will be evaluated through termly or annual reports by the post holder to the Head teacher and Governing Body. This evaluation will also inform school priorities.

Staff ICT Security and Acceptable Use Policy



Table of Contents

Introduction to Information Communication Technology (ICT) Security.....	3
Rationale.....	3
Roles and Responsibilities.....	3
Other related polices and documents.....	4
Internet Access.....	4
The School Network.....	5
Cloud Based Services.....	5
ICT Access Control.....	5
Visitors.....	6
Supply/Temporary teaching staff.....	6
School Mobile Devices.....	7
Disposal of ICT Equipment with data storage.....	7
Use of the Internet and ICT resources by school staff.....	7
Personal use of the Internet and ICT resources.....	7
Data Protection and Copyright.....	8
Staff Laptop and ICT Equipment Loans.....	8
Use of ICT for remote Learning.....	8
Safeguarding: Children and online safety away from school.....	8
School Staff ICT Security Acceptable Use Agreement Form.....	10

Staff ICT Security and Acceptable Use Policy



Introduction to Information Communication Technology (ICT) Security

Information Communication Technology (ICT)

Information Communication Technologies encompass a range of devices, platforms and systems that store, process and share information and data. They can include:

- Computers and laptops
- Server-based networks
- Mobile devices (tablets, phones, ebook readers))
- CCTV Cameras
- Removable storage devices
- Digital cameras
- Sound recording devices
- Learning platforms and digital library resources
- Cloud-based platforms and networks
- Cloud-based applications and tools

Rationale

St Agnes Primary School is committed to preserving the confidentiality, integrity and availability of all the electronic information assets throughout the school. This is critical to the on-going functioning and good governance of the school.

This ICT Security Policy outlines the school's approach to electronic information security management. It provides the guiding principles and responsibilities necessary to safeguard the security of the school's electronic information systems.

The school is committed to a robust implementation of ICT Security Management. It aims to ensure the appropriate confidentiality, integrity and availability of its electronic data. The principles defined in this policy will be applied to all of the electronic information assets for which the school is responsible.

Roles and Responsibilities

ICT Security is recognised as an essential aspect of strategic leadership in this school and the Head, with the support of Governors, aims to embed safe practices into the culture of the school.

Senior Leadership Team (SLT)

The SLT ensures that the policy is implemented and compliance with the Policy is monitored.

ICT Security Manager

Our school ICT Security Manager is Melvyn Atkins from Connetix, supported by Marion Reilly. They keep up to date with Information Security issues and guidance and ensures the SLT are updated.

Governors

The Governing Body has a responsibility to ensure that the ICT Security Policy is updated and monitored regularly. We ensure our governors are aware of local and national guidance on ICT Security and are updated regularly.

School Staff

All school staff are required to understand the policies relating to ICT Security, and the rules and restrictions that are part of the agreement that they sign each year.

Parents

The Information Security policy is available to parents on the school website, and a printed copy can be requested.

Visitors and Volunteers

All visitors and volunteers are expected to follow the guidelines that they will be given on arrival, and to ask for clarification if needed during their visit.

Staff ICT Security and Acceptable Use Policy



Other related policies and documents

The ICT Security Policy forms part of a suite of policies addressing the range of data protection and online safety issues that schools must address. These include:

- Data Protection and GDPR Policy
- Pupil Online Safety Policy
- ICT and Computing Curriculum Policy
- Remote Learning Policy
- Keeping Children Safe in Education (DfE Sept 2019) Annex C Online Safety
- Staff Professional Conduct Policies and Guidelines

Internet Access

School Internet Provision

The school uses Virgin Media Business, as part of the London Grid for Learning (LGfL) Broadband consortium. Virgin provides an always-on broadband connection at speeds up to 100 MB.

Internet Content Filter

In accordance with the Prevent Duty the school has appropriate filtering and monitoring systems in place when children access the internet via school devices and when using the school network.

The school's Internet filtering and monitoring system is provided by the **London Grid for Learning (LGfL)** and is managed for the school by **the School ICT Technician** who can liaise directly with the LGfL filtering team.

The LGfL use a sophisticated content filter to ensure that as far as possible, only appropriate content from the Internet finds its way into school. Whilst this filtering technology is robust and generally effective at blocking unsuitable material, it is still possible for unsuitable material to occasionally get past the filter.

- All pupils and staff have been issued with clear guidelines on what to do if this happens, and parents will be informed where necessary.
- Pupils or staff who deliberately try and access unsuitable materials will be dealt with according to the rules outlined in the Pupil Online Safety Policy
- **Connetix** staff monitor any issues with the filter, and report any breaches back to the SLT

The filtering system is monitored directly by staff working with pupils. Any attempts to access blocked sites are noted by the LGfL and are monitored regularly by the School ICT Technician. Staff can also have input into the filtering arrangements by designating specific sites as unsuitable and asking for them to be blocked or arranging for suitable sites to be unblocked to facilitate teaching and learning.

The school meets the Department for Education's Filtering and Monitoring Standards through:

- identifying and assigning roles and responsibilities to manage filtering and monitoring systems
- reviewing filtering and monitoring provision annually using a nationally recognised testing framework
- blocking harmful and inappropriate content without unreasonably impacting teaching and learning.
- having effective monitoring strategies in place that meet their safeguarding needs.

Downloading Files and Applications

Pupils and staff should not download/install any material from the Internet onto any school device or system.

Security and virus protection

The school subscribes to the LA/LGfL Antivirus software program, which uses Sophos and Norton Antivirus software. The software is monitored and updated regularly by the school technical support staff.

Any software messages or pop-up screens reporting evidence of viral infection should always be reported immediately to the Technical Support Service and/or ICT Security Manager

Staff ICT Security and Acceptable Use Policy



Connection of personal staff devices/external agency devices to the Internet

On occasion a staff member or an external party (eg School Nurse) will need to connect an external device to the school Internet service. The school has a secure guest Internet access account for this purpose. The school has a secure guest Internet access account for this purpose. Access information is available from the school office. This Internet access can be monitored and should only be used for professional purposes unless agreed with SLT.

The School Network

The school has a server based network with staff-only and shared drives. Staff are given access according to the school's ICT Access Control guidelines – see below.

The server is accessed through laptops and computer workstations in classrooms, offices and meeting rooms around the school. Only authorised Technical Support Services staff have access to the server itself and can change settings and profiles etc.

Cloud Based Services

The school subscribes to several approved cloud-based services that provide tools, storage and applications for both staff and pupil use. These accounts include:

- A Google Education account which gives access to the school Google Platform
- A Purple Mash Staff account which gives access to the school Purple Mash Learning Platform
- An Espresso staff account which gives access to the staff area of the Espresso Digital Library
- Mathletics - Online learning platform - Access rights are commensurate to role and responsibilities.
- Integris - give staff access to pupil details and register facilities. Access rights are commensurate to role and responsibilities.
- Come and See - A school wide login giving access to resources
- Handwriting- A school wide login giving access to resources
- Thep - A school wide login giving access to resources
- Maths Hub (Mastering number -- A school wide login giving access to resources)
- Renaissance learning
- IDL (SEN support for Dyslexia)
- Times Tables Rock Stars
- Letter Join (handwriting)
- Charanga (music)
- various programmes through LGFL

ICT Access Control

Access to school ICT systems for new staff users is authorised by SLT and then provided by the authorised Technical Support Services. Network settings ensure that passwords are suitably complex and are updated regularly in line with best practice and the GDPR. This is usually half termly.

Access management

A database of staff users, their access rights and credentials is kept securely in line with GDP Regulations by the Technical Support Officer and can be reviewed when necessary by SLT

Staff access is automatically terminated when they leave the employment of the school.

The following accounts are provided:

- A school network username and password for access to the school server network
- An LGfL Unique Sign On (USO) account which acts as their official staff email account (via LGfL StaffMail) and also gives access to LGfL resources and tools

Staff ICT Security and Acceptable Use Policy



Cloud-based tools and platforms

Staff accounts for these services are controlled in the same way as other access to ICT services

Restricted Access

Some users are granted access to restricted areas of the network or cloud-based storage on the basis of their roles and responsibilities as agreed with SLT. These credentials must be kept private and secure and not shared with other staff members.

Remote Access

The school provides access to some areas of the school network remotely. This allows staff to log in to the school network from outside school to retrieve documents and files. Files may be downloaded for editing and then re-uploaded to the school server. Staff may also access cloud-based storage and information systems outside school. Any school files containing personal information downloaded to personal computers, tablets, phones or tablets for editing should be deleted from these devices immediately in line with the GDPR Regulations and Data Protection Policy.

Remote access to school systems is restricted to those specified staff who need access and removed immediately when a staff member leaves the school.

Visitors

All visitors (including supply staff and contractors) to the school will be made aware of the general safeguarding arrangements of the school on arrival, and the key elements of the staff ICT Security Agreement as it relates to their visit.

- Access to the school network and Internet services on any device will not be given unless set up and supervised by an appropriate school staff member who has full knowledge of the ICT Security Policy.
- Visitors will not have access to online devices unless agreed by the Senior Leadership Team, and for a defined purpose related to their visit. (eg the school nurse may need to access the guest Wi-Fi password to allow access to materials and resources relevant to the visit)
- Visitors will not be permitted to take any photos or make digital video or sound recordings of school activities or resources unless specifically agreed beforehand with the Senior Management Team.
- Visitors agree to abide by professional standards in the dealings with the school, and to maintain these standards outside school once the visit has ended. This includes social media and other online platforms
- Visitors agree that personal mobile phones and other digital devices must be kept out of sight and switched to silent mode in the presence of pupils and parents

Supply/Temporary teaching staff

Short Term Supply staff will not be given their own access to the Internet and network. They will be given access by a generic **supply staff user account** that has restricted access to the school network.

Documents stored in the My Documents area of this account will be deleted and the password changed regularly. Access to other systems and cloud-based services will be given on an individual basis as the need arises, according to the discretion of the ICT Security Manager/Senior Management Team.

Supply staff will be given a printed summary of this policy as part of the **Supply Teacher and Visitor Information Sheet** and asked to sign the **Supply Staff ICT Security Agreement** when they arrive at school – see appendix

Staff ICT Security and Acceptable Use Policy



School Mobile Devices

School staff may use a selection of mobile ICT devices to support teaching and learning and to ensure the safety of pupils and staff. They may be used in school and outside school when authorized by SLT.

These currently include:

- **School mobile phones** – used on school trips to communicate securely with school
- **EYFS Tablet** - used to capture images and videos for assessment
- **iPad sets for each phase** –used for curriculum teaching and learning with pupils

All of these devices are managed by the school and have appropriate restrictions and security features enabled. They are regularly checked and updated by the Technical Support Services. Use of these devices is monitored by the ICT Security Manager and they are signed in and out by staff via the school office administrator. They are not used in any circumstances for staff personal business.

See the Use of Mobile Phones and Digital Devices Policy for more details

Disposal of ICT Equipment with data storage

All school equipment that may contain information or data will be disposed of using an approved Third-Party Company that will provide a certificate of disposal. See the Data Protection Policy for more information.

Use of the Internet and ICT resources by school staff

Professional use

- Staff are expected to model appropriate ICT and Internet use at all times. This supports our commitment to encouraging safe and appropriate ICT and Internet use by our pupils
- Staff also consider inclusion and equalities issues when using ICT and the Internet, and to provide pupils with appropriate models to support the school Inclusion and Equal Opportunities policies.
- Staff who need help in using ICT as part of their professional practice can ask the ICT Co-ordinator.

E-mail accounts

- Staff members will be given a school e-mail address (which is also their LGfL USO account) and should use it for all professional communications
- Staff are reminded that using this e-mail address means that they are representing the school, and all communications must reflect this.

Online discussion groups, bulletin boards and forums, online chat and messaging

- Staff are reminded that they are representing the school, and appropriate professional standards should apply
- The personal use of these services is forbidden on school premises or on school equipment

Personal use of the Internet and ICT resources

We recognise that staff may occasionally find it useful to use the Internet at work for personal purposes

However, all staff must be aware of the school policy on using school Internet and ICT resources for personal use.

These are outlined in the staff agreement form below

Personal Devices in schools

Staff may bring in their own devices to school on occasion.

- They are not allowed to connect these devices to the school network without permission from the SLT and this connection must be initially set up by Technical Support Services if agreed.
- Mobile phones and other personal devices must NOT be used in the presence of pupils, parents or while staff are engaged in professional activities (eg in a staff meeting) unless previously arranged with SLT.



Staff ICT Security and Acceptable Use Policy

Use of Personal Devices to capture digital media

The use of personal devices to capture or record digital images, sound or video is not permitted unless agreed beforehand with the ICT Security Manager and/or the Senior Management Team. If permission is given, then any images, sounds or videos should be deleted completely from the device once transferred to the school network or data storage.

be signed. Loaned equipment must only be used for professional purposes, both in and out of school.

Please see the Appendix: Use of Mobile Phones and Digital Devices Policy for more detailed information

Social Networking

- The use of social networking tools and how it relates to the professional life of school staff is covered in **Staff Professional Conduct** expectations and agreements

Data Protection and Copyright

- Please see the **GDPR and Data Protection Policy** for more details on how we approach data protection
- Staff are aware of this policy, and how it relates to Internet and ICT use, in particular with regard to pupil data and photographs, and follow the guidelines as necessary.
- Staff understand that there are complex copyright issues around many online resources and materials, and always give appropriate credit when using online materials or resources in teaching materials.

Staff Laptop and ICT Equipment Loans

Some equipment is available for loan to staff, with permission from the ICT Security Manager and Headteacher. The appropriate forms and agreements must be signed. Loaned equipment must only be used for professional purposes, both in and out of school.

- Any member of staff who borrows or uses a school laptop, computer or any other ICT equipment or device must adhere to all aspects of this ICT Security Policy.
- This must be the case wherever the laptop, computer or other such device is being used as it remains the property of **St Agnes Primary School** at all times.
- Staff must undertake to take proper care of the equipment whilst in their possession and will abide by the requirements of the school's insurance policy with regard to protecting the equipment from loss or damage. They must also agree that, should the equipment be lost or damaged due to exposure to a non-insured risk, they will replace or arrange for the repair of the equipment at their own expense.

Use of ICT for remote Learning

Please see the **Remote Learning Policy** for details of how ICT is used for remote learning.

Safeguarding: Children and online safety away from school

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the schools Safeguarding and Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

Online teaching should follow the same principles as set out in the teaching code of conduct, the ICT Security Policy and Staff Agreement, and the Pupil Online Safety Policy. St Agnes Primary School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Staff ICT Security and Acceptable Use Policy



Blogs and learning platforms will be monitored daily by SLT and any concerns will be addressed immediately. Online Safety Support and resources for parents and families will be clearly signposted on the school website. Parents and Children should be made aware of how to report online abuse through clear routes such as; UK Safer Internet Centre and CEOP

Staff understand that they should:

- only use online platforms and tools suggested by St Agnes Primary School to communicate with pupils.
- only use school-registered accounts, never personal ones
- Avoid 1:1 communication unless pre-approved by SLT

Care should be taken to ensure that photos and videos made at home by staff and shared with pupils uphold professional standards. Below are some things to consider when delivering remote learning/lessons, especially where webcams or uploaded photos are involved:

- Staff and children must wear suitable clothing in photos or video links, as should anyone else in the household/background.
- Any computers or devices used by staff or pupils should be in appropriate areas, for example, not in bedrooms or bathrooms
- Care should be taken to ensure that any areas of private homes seen on video or in photos, (eg furniture, wall art and other personal items) are appropriate
- Language (including from anyone else in the household) must be professional and appropriate
- Background sounds must be minimised as much as possible

Staff ICT Security and Acceptable Use Policy



School Staff ICT Security Acceptable Use Agreement Form

This document covers the use of school digital technologies and networks in and out of school.

Some aspects of this agreement are also covered in other policies and contracts

Access

- I will not reveal my password(s) to anyone other than the appropriate staff managing the system
- If my password is compromised, I will change it immediately and inform the ICT Security Manager
- I will not use anyone else's password if they reveal it to me
- I will ensure that all passwords are updated when required and follow any rules for complexity etc
- I will not allow unauthorised individuals to access school ICT systems or resources using my access details

Remote access

- I will keep any login details for remote access (Purple Mash, Google Education etc) secure
- I will always log out completely from any device when my remote access session is finished
- I will never save passwords or login details on any device outside school
- I will take all reasonable precautions to ensure my remote access session is secure
- I will not download sensitive personal data onto any non-authorised device or system
- I will not allow any other person to access or edit any school account, website or other digital platform
- I will ensure that all pupil data (with permission) stored on personal devices is deleted when it is no longer needed

Appropriate Use

- I will only use the school's digital technology resources and systems for professional purposes or for uses deemed 'reasonable' by the Head and Governing Body.
- I will never view, upload, download or send any material which is likely to be unsuitable for children or material that could be considered offensive to colleagues.
- I will report any accidental access to, or receipt of inappropriate materials, or filtering breach to the SLT

Email

- I will only use the school email system for any school business or communication with parents (LGfL Staff Mail).
- I will not communicate with pupils by email unless using approved school email accounts as part of schoolwork.

Professional Conduct

- I will not engage in **any online activity** that may compromise my professional responsibilities
- I will ensure that any private online content that I create or contribute to is not confused with my professional role
- I will ensure that my activities on social media do not breach professional conduct standards
- I will never include pupils or former pupils as part of a non-professional social network or group
- I will ensure that I represent the school in a professional and appropriate way when using ICT to communicate
- I will report any accidental access to, or receipt of inappropriate materials, or filtering breach to the SLT

Photographs and Video

- I will not use personal digital cameras or camera phones for taking and transferring images of pupils or staff without permission and will not store images at home without permission.
- I will never associate pupil names or personal information with images or videos published in school publications or on the Internet (in accordance with school policy and parental guidance).

Personal Use

- I understand that I may use ICT for personal use only where resources are not being used and no pupils are present
- I will not download any attachments, pictures or other material onto school computers, or onto the school network
- I will not use the school internet facilities or school devices to access personal social media accounts

Teaching and Learning

- I will always actively supervise/arrange for suitable supervision of pupils that I have directed or to use the Internet.
- I will teach the school Online Safety curriculum using agreed resources and materials
- I will ensure I am aware of digital safeguarding issues, so they are embedded in my classroom practice.
- I will only use the Internet for professional purposes when pupils are present

Copyright

- I will not publish or distribute work that is protected by copyright.
- I will teach pupils to reference online resources when they use them in a report or publication.



Staff ICT Security and Acceptable Use Policy

REMOTE AND HOME LEARNING

When I am communicating with pupils and families I will:

- Only use systems/accounts **provided by or agreed by the school** to communicate with pupils and families
- Not conduct livestreaming lessons or video calls with pupils or families unless agreed beforehand with SLT
- Be conscious of safeguarding issues when communicating with children via using Gmail, Google Classroom, Purple Mash discussion forums or any other approved online communication platform
- Immediately contact the Designated Safeguard Lead if I have any concerns regarding safeguarding

When I am writing, creating and publishing content on the school website I will:

- Ensure that everything I publish online to support home learning is appropriate and suitable for children
- Check written materials that I create and post online for grammar and spelling mistakes
- Check thoroughly all external resources that I am recommending or linking to for suitability
- Consider SEND, accessibility and the needs of the intended audience when creating resources
- Avoid infringing copyright when copying books, resources and images and publishing them online

When I am creating any media content that will be published to the school website I will:

- Record content in a neutral area where nothing personal or inappropriate can be seen/heard in the background
- Dress appropriately and professionally and use appropriate language and vocabulary
- Ensure that any materials and media produced are of a suitable quality and standard before publishing
- Only use school video sharing accounts (Vimeo) to upload and embed staff-created videos on the school website.

When I am publishing content created by pupils and families I will:

- Ensure that I have the parent’s permission to post images taken in the family home
- Clarify with parents the school policy on what kind of images and videos the school will can publish
- Carefully scrutinise images and videos before publishing to ensure school policy is being followed
- Check images of children for identifying information, especially if the photo was taken at the pupil’s home.

Use of School Equipment out of school

- I agree and accept that any computer or laptop loaned to me by the school, is provided solely to support my professional responsibilities and that I will notify the school of any “significant personal use” as defined by HMRC
- I will keep any ‘loaned’ equipment up-to-date, using the school’s recommended anti-virus, firewall and will return it when requested to be updated by the school technician.
- I will not connect a personal computer, laptop or other device to the network without permission

Data protection

- I have read the school GDPR and Data Protection Policy
- I agree to abide by the rules set out in the GDPR and Data Protection Policy at all times
- I understand that data protection policy requires that any information seen by me with regard to staff or pupil information, held within the school’s information management system, will be kept private and confidential, EXCEPT when it is deemed necessary that I am required by law to disclose such information to an appropriate authority.

User Signature

I agree to abide by all the points above. I understand that it is my responsibility to ensure that I remain up-to-date and read and understand the school’s most recent ICT Security and Data Protection policies

Signature.....Date

Full NameJob title.....

Agreement for access provision

I approve this user to have access to the school network and Internet provision as outlined below:

School Network Account	SLT Access to restricted areas	Access to restricted SEND areas	
LGfL USO/Staff mail account	Purple Mash Staff Account	Espresso Staff Account	
Other:	Other:	Other:	

Authorised Signature (Head Teacher)

Signature.....Date