

| Reading   | Word of the Week  | Spelling   | Maths  |
|---|---|--|--|
| <p>Please encourage your child to read their reading book independently. Look at the letter sounds/ words on the inside of the front cover first before reading the book. The children should use their letter sounds to help them to read as these are the sounds we have practised so far. They should say the word after sounding it out.</p> <p>When they do, please read for <b>15 minutes</b> every day. We will change books every Monday and Thursday.</p> <p>Read every night and please sign the reading record once your child has read.</p> | <p>This is our word of the week. Find out what it means.</p> <p style="text-align: center; color: red; font-size: 1.2em;"><b>adventurer</b></p> | <p>Make sure you can read the red words you have been given.</p> <p>Remember: you can't sound them out.</p> <p>If you can read them, practise spelling them too. Write them in a sentence.</p> | <p>Last week we were looking at subtraction. Use your toys or objects you can find to tell subtraction stories.</p> <p>First, there were 5 cars. Then, 3 cars drove away. Now there are 2 cars left.</p> <p>Draw a picture of your story. Cross out the objects that were taken away. How many are left?</p> <div data-bbox="1485 794 1989 874" style="text-align: center;">  </div> <p>Write the number sentence to go with your story.<br/> <math>5 - 3 = 2</math><br/>           Five minus three is equal to 2.</p> <p style="background-color: yellow;">Please sign the Maths fluency record once your child has completed the task.</p> |
| <p><b>Nativity</b><br/>           Continue to learn your words for the Nativity on Thursday. Remember you need to be able to say them in a loud and clear voice.</p>  |   |  |  |