

| Reading | Word of the Week | Spelling | Maths |
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| <p>Please remember to read the letter sounds/ words on the inside of the front cover first before reading the book. The children should use their letter sounds to help them to read as these are the sounds we have practised so far. They should say the word after sounding it out. When they do, please read for 15 minutes every day. We will change books every Monday and Thursday.</p> <p>Read every night and please sign the reading record once your child has read.</p> <p>Every Wednesday, your child will now bring</p> | <p>This is our word of the week. Find out what it means. Can you use it in a sentence?</p> <p style="text-align: center; color: red; font-size: 2em;">carnivore</p> | <p>Please practise reading and spelling all of the common exception words that have been sent home.</p> | <p><u>The Twos Maths Challenge!</u></p> <p>February is a unique month this year with the dates 2.2.22 and 22.2.22. These date patterns are quite unusual, therefore we wanted to mark the days (particularly as the 22.2.22 will be the last one following this pattern for this millennium!) by setting our Maths fluency homework linked to the number 2.</p> <p>How many 2s can you find in real world contexts (e.g. door numbers, signs, items in groups of 2). Be creative with what you can find. Draw a picture or take a photo of what you found. Bring it in to school.</p> <p>Please sign the Maths fluency record once your child has completed the task.</p> |

another book home.
This book is for
reading with a parent
or carer. Your child
has chosen it and it is
to enjoy. Share the
book together, read it
together, talk about the
pictures together. Your
child is not expected
to read it. They will
still have their own
reading book. See
below.