

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read every day for 20-30 minutes. You could read a book, a magazine, a comic or an eBook. You can read to an adult as well as have an adult read to you. Oxford Owl have a huge range of interesting eBooks. Try to read both fiction and non-fiction.</p>				
<p>Access Times Table Rockstar's every day for roughly 15/20 minutes. Remember I can see who is completing the Garage sessions I have set!</p>				
<p>Do some exercise daily. You could go for a walk, do some dancing, try some Yoga (<a href="https://youtu.be/X655B4ISakg">https://youtu.be/X655B4ISakg</a>) or complete P.E. with Joe Wicks on YouTube (<a href="https://www.youtube.com/user/thebodycoach1/videos">https://www.youtube.com/user/thebodycoach1/videos</a>). Aim to do 30 minutes a day!</p>				
<p><b>RE:</b>            Create your own prayer area/alter. This could be on a windowsill, a chair, on top of a cupboard/table. These are some of the things you might like to use:</p> <ul style="list-style-type: none"> <li>- A cloth. This could be a tea towel, pillow case, scarf or any piece of material you can find.</li> <li>- A cross. You could make one from Lego, sticks, paper or playdough. Get creative!</li> <li>- A bible or religious book.</li> <li>- Flowers. This may be a real plant, or some flowers you have made/decorated from paper.</li> <li>- Prayers. You could write out the school prayers or create your own.</li> <li>- A candle. Battery operated works best or create your own from card and draw a flame.</li> </ul> <p>Don't forget to say the school prayers every day (morning prayer, lunchtime prayer, end of the day prayer). You could try and teach these to your families.</p>				
<p><b>English</b> Spelling:</p> <p>Word of the Week – <b>efficient</b></p> <p>Just like we do in class, can you research the meaning of this word. Copy it down and try to find some related words/synonyms for this word. Then try and use it in a sentence.</p> <p>Over the course of the week you must also complete 'Y2 Spelling Quiz 7', as set on Purple Mash. You will find this in your '2Dos' list.</p>	<p><b>English</b> Grammar:</p> <p>Complete the 'Making phrases interesting' task, as set on Purple Mash. It focuses on using adjectives for description. You will find this in your '2Dos' list.</p>	<p><b>English</b> Comprehension:</p> <p>Please read/listen to 'Man on the Moon' by Simon Bartram by clicking the following link: <a href="https://www.youtube.com/watch?v=Rt5zQ1UO6rE">https://www.youtube.com/watch?v=Rt5zQ1UO6rE</a>.</p> <p>Can you write the answers to the following questions:</p> <ol style="list-style-type: none"> <li>1. What does Bob not believe exists?</li> </ol>	<p><b>English</b> Writing:</p> <p>Please reread/listen to 'Man on the Moon' by Simon Bartram by clicking the following link: <a href="https://www.youtube.com/watch?v=Rt5zQ1UO6rE">https://www.youtube.com/watch?v=Rt5zQ1UO6rE</a>.</p> <p>Each day Bob must change into his special moon suit to protect him whilst he is working. How do you think each part of the Moon suit protects him? Can you write a sentence telling me the function of the: helmet, boots and gloves?</p>	<p><b>English</b> Oracy:</p> <p>Think back to yesterdays English task. We looked at Bob's Moon suit and the ways it helps to protect him.</p> <p>Bob has written himself a list of three important things he must do when he puts on his Moon suit. He has put this list in his changing room. What do you think might be on the list?</p> <p>Try to use command sentences. Remember, commands are</p>

		<p>2. What reason is given for Bob having a bath every night?</p> <p>3. What does 'occasionally' mean?</p>	<p>Are there any other parts of the suit that help to protect him?</p>	<p>sentences that instruct an action to take place. They contain an imperative (bossy) verb. Here is my example:</p> <p>Zip up my suit.</p>
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**BREAK**

<p><b>Maths</b> <a href="http://www.whiterosemaths.com/homelearning">www.whiterosemaths.com/homelearning</a></p> <p>Please use the link to complete Year 2 – Week 1 – Lesson 1 (Make equal parts)</p> <p>Watch the video, complete the activity and check your answer.</p> <p>Don't worry if you can't print, just use plain paper and write down your working out.</p>	<p><b>Maths</b> <a href="http://www.whiterosemaths.com/homelearning">www.whiterosemaths.com/homelearning</a></p> <p>Please use the link to complete Year 2 – Week 1 – Lesson 3 (Find a half)</p> <p>Watch the video, complete the activity and check your answer.</p> <p>Don't worry if you can't print, just use plain paper and write down your working out.</p>	<p><b>Maths</b> <a href="http://www.whiterosemaths.com/homelearning">www.whiterosemaths.com/homelearning</a></p> <p>Please use the link to complete Year 2 – Week 1 – Lesson 5 (Find a quarter)</p> <p>Watch the video, complete the activity and check your answer.</p> <p>Don't worry if you can't print, just use plain paper and write down your working out.</p>	<p><b>Maths</b></p> <p>Find some A4 paper. Can you fold it in half? Can you fold it into quarters?</p> <p>Colour/shade half of the paper in your favourite colour.</p> <p>Colour/shade one quarter of the paper in a primary colour.</p> <p>How many parts are left unshaded?</p>	<p><b>Maths</b></p> <p>Log into Mathletics and complete 'Make Fair Shares' under fractions.</p>
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**BREAK**

<p><b>Science</b></p> <p>What do humans need to stay healthy?</p> <p>Use this link (<a href="https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p">https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p</a>) and watch the video to find out what humans need to stay healthy. Click on the pictures to find out how much of each food type we need! Make notes of each food type as you'll need them for tomorrow's task.</p>	<p><b>Science</b></p> <p>What do humans need to stay healthy?</p> <p>Can you make a healthy food plate? You can cut pictures from magazines, draw your own pictures and include labels to show what foods humans need to stay healthy.</p> <p>Can you also challenge yourself to make an unhealthy food plate?</p>	<p>Do something you enjoy!</p> <p>You may want to sing a song, dance to music, watch a film as a family, play a game together or draw a picture.</p>	<p><b>Computing</b></p> <p>Complete 2Do 'Computing: Typing High Frequency Words A-F' on PurpleMash.</p> <p>Using the correct fingers, can you find the letters to the high frequency words on your keyboard/keypad.</p>	<p><b>Art/Computing</b></p> <p>Complete 2Do 'Art: Fruit bowl'</p> <p>Think about your healthy food plate from Tuesday. Can you draw a bowl full of fruits and vegetables you enjoy eating?</p>
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