



ST AGNES Catholic Primary School

With Jesus beside us, we do our best

Welcome to Year 6

Dear Parents/Carers,

I would like to take this opportunity to welcome you back after the summer break and I do hope your child has settled well into Year 6. I am looking forward to working in partnership with you to ensure your child has a successful year.

Below I have outlined some key information regarding the Year 6 curriculum:

English:

The class will be studying *Odysseus* as a class text to support their work in English this half term. As well as this text your child will have a daily guided reading session. Your child will be given opportunities through class texts, guided reading and independent reading to continue to develop their reading skills. When reading for different purposes, and in order to become fluent and effective readers your children need to:

- read aloud for others and themselves
- read closely when absorbing information
- read thoughtfully when pondering over a challenging text
- skim a text quickly to gain an overall impression
- scan a section of a text to find a particular item of information
- read imaginatively when visualising or recreating things or situations described
- read responsively and actively when predicting the course of a narrative or an argument, or following a set of instructions
- read critically when assessing the force of an opinion or argument
- read analytically when analysing the writer's use of language
- read appreciatively, recognising the writer's skill in using ideas, techniques and effects
- read with an awareness of the writer's viewpoint, distinguishing it from the behaviour and attitudes of a character in a literary text
- realise that a text does not always mean what it says, understanding the nature of irony, bias and ambiguity and accepting the existence of multiple levels of meaning
- select appropriate sources and read in order to elicit information from a number of texts, identifying key points, collating information, making comparisons and synthesising material from different sources
- evaluate what they read in terms of quality, effect and reliability.

We will be writing in a variety of fiction and non-fiction genres throughout the year.

The children in Year 6 will be expected to form their letters correctly and join their writing in the correct way taking care with size and orientation.

Attached is the Year 5/6 word list. These are the words that your child will need to be able to read and spell by the **end of the year** to meet government standards.

Maths:

Children will continue to consolidate their understanding of the four number operations but with particular focus on division and be able to apply these through reasoning and problem solving. They will be able to accurately draw and interpret line graphs, charts and begin to do this for pie charts. They will be able to use standard units for capacity and convert from larger to smaller. They will be able to identify, estimate and order acute, obtuse and reflex angles and be able to estimate, measure and draw angles in degrees. They will continue to develop their understanding of fractions, decimals and percentages. Each day they will also have an opportunity to focus on strategies for mental arithmetic. They will begin to understand and use simple equations.

Religious Education:

The children will be following the RE scheme 'Come and See'. During the Autumn term they will study three topics. In the first topic '**Loving**' the children will know and understand about the love and care of people. They will learn that God's love is unconditional. In the second topic '**Vocation and Commitment**', they will develop their understanding of making commitment in life and will relate this to the vocation to the priesthood and religious life. In the third topic '**Expectations**' they will develop the understanding of expectation and know that Advent is a time of joyful expectation of Christmas, when the Word becomes a human person, Jesus.

The TA in Year 6 is: Kerry Hooper

Punctuality: It is vital that all children arrive at school and are collected on time. This is to ensure all children are entering and exiting school safely..

Absence: if a child is going to be absent, a parent/ guardian should ring the School Office **by 8:30am** on the first day of absence. When the children return to school, a written letter explaining the child's illness, or reason for absence, should be brought in.

Uniform: Please ensure children are correctly dressed for school. A full list of the school uniform is available at: <https://www.st-agnes.towerhamlets.sch.uk>

PE: PE will happen on **Thursdays**. On this day, children should wear their full kits to school. Please ensure your child has the correct kit.

Home-Learning: It is expected that children will read **every night (min 20 mins)**. Spelling will go home each Monday and the spelling test will take place each Friday.

English	Mathematics	Science
Reading daily Reading Comprehension Spellings (test each Friday)	DailyTimes Tables Rock Stars (15 mins per night Maths fluency homework	Talking through Science topics with your child and asking them questions – <i>how do they know that...?</i> Giving your child the opportunity to work through tasks/ complete investigations on sites such as www.bbc.co.uk/schools or www.woodlandsjunior.school/science

Secondary Transfer:

It is important that all parents are clear about the process of application and transition to secondary school. Secondary schools will be informing parents about how they hold open evenings over the next few weeks. These open evenings provide parents with an opportunity to get a feel of the school, visit the various school departments and to ask any questions they may have about the school. Applications need to be completed online and returned by **October 31st**.

Kind regards,

Mr Crozier

Class 6 Teacher