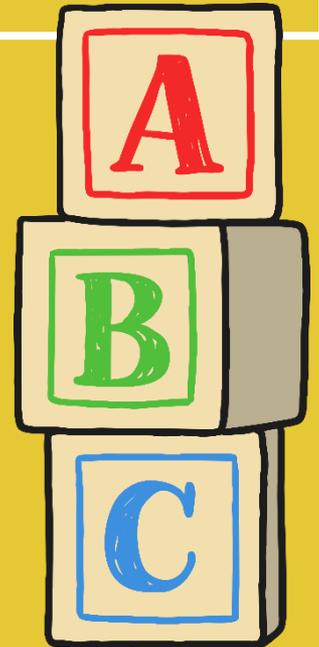


Year One

Phonics Screening Check

A Guide for Parents



Chapter

1

What is Phonics?

2

What is the Phonics
Screening Check?

3

What Happens During
the Screening?

4

Pseudo Words
(Nonsense words)

5

Reporting to Parents

6

How Are the Results
Used?

7

How Can I Help My
Child at Home?

next
page

What is Phonics?

Phonics is a way of teaching children to read quickly and skilfully. They are taught how to: recognise the sounds that each individual letter makes; identify the sounds that different combinations of letters make - such as 'sh' or 'oo'; and blend these sounds together from left to right to make a word. Children can then use this knowledge to 'de-code' new words that they hear or see. This is the first important step in learning to read.



chapter
menu

next
page

What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in the phonics screening check during June 2022.

The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.



chapter
menu

next
page

What Happens During the Test?

The test contains 40 words. Each child will sit one-to-one and read each word aloud to their teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).



chapter
menu

next
page

Pseudo Words (Nonsense/Alien Words)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have. Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.



chapter
menu

next
page

Reporting to Parents

By the end of the summer term all schools must report each child's result to their parents. They will also confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2.



chapter
menu

next
page

How Are the Results Used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.



chapter
menu

next
page

How Can I Help My Child at Home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage your child to read the inside of the front cover of their reading book. This helps them to practise their phonics and the skills they need to read words.
- Encourage and praise – get them to have a ‘good guess’.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been. Next move your finger under the whole word as you say it.
- Discuss the meaning of words if your child does not know what they have read.

