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| **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
| Read every day for 20-30 minutes. You could read a book, a magazine, a comic or an eBook. You can read to an adult as well as have an adult read to you. Oxford Owl have a huge range of interesting eBooks. Try to read both fiction and non-fiction.  You should all now have your MyON log ins! MyON is our new online library service. Instead of taking a book from our classroom book shelf using your ZPD, you can simply read one at home! I suggest reading a book from the ‘recommended’ section of the library page as these will suit your ZPD. | | | | | | | | |
| Access Times Table Rockstar’s every day for roughly 15/20 minutes. Remember I can see who is completing the Garage sessions I have set! | | | | | | | | |
| Do some exercise daily. You could go for a walk, do some dancing (<https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw>), try some Cosmic Yoga (<https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ>) or complete P.E. with Joe Wicks on YouTube (<https://www.youtube.com/user/thebodycoach1/videos>). Aim to do 30 minutes a day! | | | | | | | | |
| **RE:**  **God asks us to take care of the world. We must try our best to do so.**  I would like you to read through the following statements and ask yourself: Is this what God wants?   1. The fish swim in the seas, the tigers roar in the jungles and the stars twinkle in the sky. 2. These trees look useful, I could chop down one or two of these to burn on a fire and keep me warm. 3. People are peaceful and happy. 4. The plants grow, the flowers open and the birds sing in the trees. 5. Use both sides of a piece of paper. 6. People have quarrels and angry words. 7. Catch lots of fish to eat and if there are some left over I could throw them away. 8. Turn the tap off when I am brushing my teeth. 9. Have a long soak in a bath full of water twice a day. 10. Remember to switch things off when I’ve stopped using them. 11. Have a picnic and leave the rubbish for someone else to clean up. 12. Think about other people; share your money and the things you own.   I would now like you to think about how you can help to take care of the world. Design a poster, write a poem, create a PowerPoint or write a list to show your ideas! | | | | | | | | |
| **English**  This week in English, Year 2 will be reading ‘Magic in the Moonlight’ on PurpleMash. Each day you will find a chapter set under your 2Do list. There will be a quiz that follows, and an additional grammer/writing/art activity.  Today please read chapter 1, complete the chapter 1 quiz and have a go at the chapter 1 joining words activity! | **English**  Today please read chapter 2, complete the chapter 2 quiz and have a go at all three activities on the ‘Tuesday – Chapter 2’ worksheets. You will find this under resources on the blog.  NOTE TO PARENTS/CARERS: If you cannot print the worksheets, the tasks can be completed on any piece of paper. For activity 3, children can just write out which sentence they think is correct. | | **English**  Today please read chapter 3, complete the chapter 3 quiz and have a go at the missing words activity! | | **English**  Today please read chapter 4, complete the chapter 4 quiz and have a go at all three activities on the ‘Thursday – Chapter 4’ worksheets. You will find this under resources on the blog.  NOTE TO PARENTS/CARERS: If you cannot print the worksheets, the tasks can be completed on any piece of paper. | | **English**  Today please read chapter 5, complete the quiz for chapter 5 and have a go at the sorting activity! | |
| **BREAK** | | | | | | | | |
| **Maths**  Time:  Over the next two weeks we are going to be looking at telling the time!  Today I would like you to think about the language we use when talking about the time. Please complete pages 6 and 7 of the Mathletics booklet. | | **Maths**  Time:  Today we are going to think about hours, minutes and seconds. Please complete pages 8 and 10 of the Mathletics booklet with an adult. | | **Maths**  Time:  Today we are going to continue looking at hours and minutes BUT this time you will be using a clock!  Read through the PowerPoint for Wednesday and have a go at answering the questions on the end slides. | | **Maths**  Time:  Today we are going to look at telling the time to half past the hour. Read through the PowerPoint for Thursday. Have a go at answering the questions on the end slides. When complete, you have been set a quiz on PurpleMash. Can you match the correct clock to the time shown on screen?  You will find the quiz named ‘Telling the Time’ under your 2Do list. | | **Maths**  Time:  Lets recap what we have done so far! Go through slides 1 to 12 of Fridays PowerPoint. Have a go at answering the questions on the slides.  You are then going to have a look at telling the time when it is quarter to or quarter past.  I would like you to read through slides 13 to 20 with an adult. Have a go at answering the questions on the slides. When complete, you have been set two quizzes on PurpleMash. Can you help Mr Wolf tell the time? Drag the numbers into the sentence!  You will find the quizzes named ‘Time – quarter to’ and ‘Time – quarter past’ under your 2Do list. |
| **BREAK** | | | | | | | | |
| **Art**  This week in Art you are going to be looking at a series of posters created by **Anna Hymas**. These posters were created for TFL (Transport for London) in 2016 and were displayed all over London on buses, trains, bus stops and more!  First, I would like you to have a look at the posters. Do they have anything in common? Are there any patterns? Do you recognise any of the locations? How do you think Anna has created these pieces of art? **Make some notes/label the posters with your thoughts.**  Then you are going to have a go at **creating your own poster**! Imagine that it will be displayed outside of Bow Road Underground station. What types of transport might you decide to include in your poster? What colours will you include? Use a pen/pencil to sketch out a plan for your piece of art work. Remember to label what colours/shapes you are thinking of including in your final masterpiece.  And to finish, you are going to create your poster! You may choose to do this with pen, pencil, collage or paint. GET CREATIVE! If you choose to do it digitally, you will find a painting tool for the poster in your 2Do list on PurpleMash. I would love to see your finished designs!! You can send them over to me at [info@st-agnes.towerhamlets.sch.uk](mailto:info@st-agnes.towerhamlets.sch.uk)  NOTE TO PARENTS/CARERS: Children do not need to complete both a hard copy and a digital copy of the poster. Just one or the other, but can complete both if they wish | | | | | | **Geography/Oracy**  London Climate Action week!  Between the 1st and 3rd of July, experts will meet digitally over the internet to discuss the ways in which us Londoners can help to reduce carbon emissions.  Well… What is climate change? Read this article and watch the video to find out more: <https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/>  <https://www.youtube.com/watch?v=v8unGCTWUWI>  When complete, discuss the following questions with an adult:  Who is responsible for climate change?  What can we do to help prevent climate change?  How can I help to spread awareness of climate change?  You can also find out more about London Climate Action week here: <https://www.twinkl.co.uk/event/london-climate-action-week-2020> | | |